

**Debra Thana Sahid Kshudiram Smriti Mahavidyalaya
(Autonomous)**

Paschim Midnapore, West Bengal



BACHELOR OF ARTS (HONOURS)

MAJOR IN POLITICAL SCIENCE

4-YEAR UNDERGRADUATE PROGRAMME

Based on Curriculum & Credit Framework for Undergraduate Programmes

(CCFUP), 2023 & NEP, 2020

DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA

BACHELOR OF ARTS (HONOURS) MAJOR IN POLITICAL SCIENCE (under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
BA	1st	SEMESTER-I										
		I	Major-1	PLSHMJ101	T: Understanding Political Theory			4	3-1-0	15	60	75
			SEC	PLSSEC01	P: Panchayati Raj Management System			3	0-0-3	10	40	50
			AEC	AEC01	Communicative English -1 (common for all programmes)			2	2-0-0	10	40	50
			MDC	MDC01	Multidisciplinary Course -1 (to be chosen from the list)			3	3-0-0	10	40	50
			VAC	VAC01	ENVS (common for all programmes)			4	2-0-2	50	50	100
			Minor PLS (Disc.-I)	PLSMI01	T: Nationalism and Anti-colonial Movements in India (To be taken by students of other Disciplines)			4	3-1-0	15	60	75
		Semester-I Total						20				400
		II	SEMESTER-II									
			Major-2	PLSHMJ102	T: Constitutional Government in India			4	3-1-0	15	60	75
			SEC	PLSSEC02	P: Media and Politics			3	0-0-3	10	40	50
			AEC	AEC02	MIL-1 (common for all programmes)			2	2-0-0	10	40	50
			MDC	MDC02	Multi Disciplinary Course-02 (to be chosen from the list)			3	3-0-0	10	40	50
			VAC	VAC02	Value Added Course-02 (to be chosen from the list)			4	4-0-0	10	40	50
			Minor PLS (Disc.-II)	PLSMI02	T: Gender Studies (To be taken by students of other Disciplines)			4	3-1-0	15	60	75
			Summer Intern.	CS	Community Service			4	0-0-4	-	-	50
		Semester-II Total						24				400
		TOTAL of YEAR-1						44				800

MJ = Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial Practical, MIL = Modern Indian Language, ENVS = Environmental Studie

MAJOR (MJ)

MJ-1: Understanding Political Theory
MJ-1T: Understanding Political Theory

Credits :04
Full Marks:75

Course contents:

Group A

Sl. No	Topic	No of Classes
1	Politics, Political Science and Political Theory: Different Approaches	10
2	Democracy (including classifications of David Held) and Dictatorship	08
3	Citizenship: Rights and Duties	08
4	Human Rights: Concept and Scope	04

Group B

Sl. No	Topic	No of Classes
5	State and Political Theory: Core Issues	06
6	Civil Society and the State: Censorship and Surveillance; Privacy and Family	08
7	Law, Liberty and Equality (interrelationship).	09
8	Issues of Justice: Gender, Fairness and Protective Discrimination/Affirmative Action (with Special reference to Rawls)	07

COURSE OUTCOME:

Learning is necessary for being a useful member of society. The first step towards learning is having a theoretical understanding of the subject matter. This course is specifically dedicated for this purpose.

Suggested Readings:

1. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
2. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
3. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
4. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
5. Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
6. Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
7. Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.

8. Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press.
9. Held D.: Models of Democracy.(2006) Stanford University Press.
10. Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
11. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform, 18 (4).
12. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers. New Delhi: Pearson.
13. Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
14. Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press.
15. Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
16. Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
17. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press.
18. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
19. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
20. Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
21. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
22. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
23. Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.
24. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
25. Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
26. দীপক কুমার দাশ (সম্পাদিত) [২০১৬] রাজনীতির তত্ত্বকথা, প্রকাশন একুশে, কলকাতা।
27. ইয়াসিন খান (সম্পাদিত) [২০২২] রাজনৈতিক সমাজঃ তত্ত্ব ও বাস্তব, প্রোগ্রেশিভ পাবলিশার্স, কলকাতা।
28. দীপিকা মজুমদার: [২০২৪] প্রসঙ্গ রাষ্ট্রবিজ্ঞান, গ্রন্থমিত্র, কলকাতা।

29. গৌতম মুখোপাধ্যায়, বিশ্বায়নের যুগে নাগরিকত্ব, সেতু প্রকাশনী, কলকাতা।

30. রাজনৈতিক তত্ত্ব ও পরিচয়: মৌলিক ধারণা, সেতু প্রকাশনী, কলকাতা।

MAJOR (MJ)

MJ-2: Constitutional Government in India

Credits 04

MJ-2T: Constitutional Government in India

Full Marks: 75

Course contents:

Group A

Sl. No	Topic	No of Classes
1	Evolution of the Indian Constitution: The Role of Constituent Assembly.	10
2	The Philosophy of Indian Constitution: Significance of the Preamble	05
3	Basic features of the Indian Constitution, Fundamental Rights and Duties; the Directive Principles of State Policy	05
4	Development of Indian Constitution through Amendments and Reviews	10

Group B

Sl. No	Topic	No of Classes
5	Union and State Legislatures,	08
6	The Executive: President; Prime Minister; Governor and the Chief Minister	07
7	The Judiciary: Supreme Court and the High Courts	07
8	Indian Federalism: Centre-State Relations, tension areas in centre-state relations – The Recommendations of Sarkaria Commission	08

COURSE OUTCOME:

This course will prepare students for academic jobs, legal professions, administrative services, media and various civil society organisations.

Suggested Readings:

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson.
2. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
3. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
4. Basu, D. D. (2019) Introduction to the Constitution of India, 24th Edition. New Delhi: Lexis Nexis.
5. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

6. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
7. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India after Independence. New Delhi: Penguin.
8. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.
9. Menon, N. and Nigam, A. (2007) Power and Contestation: India since 1989. London: Zed Book.
10. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
11. শিবাজী প্রতীম বসু (সম্পাদিত) [২০১৯] ভারতীয় রাজনীতির প্রমুখ দিকগুলি, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ।
12. কুমারেশ চক্রবর্তী: ভারতের সংবিধান ও রাজনীতি, প্রগতিশীল, কলকাতা।
13. অমল কুমার মুখোপাধ্যায়: ভারতীয় সংবিধানের সহজপাঠ, প্রোগ্রেসিভ পাবলিশার্স, ৩৭এ, কলেজ স্ট্রিট, কলিকাতা
14. সুভাষ সি কাশ্যপ – আমাদের সংবিধান (অনুবাদ পর্ষ সরকার), ন্যাশনাল বুক ট্রাস্ট।
15. অশোক কুমার সরকার, ভারতের সংবিধান পরিচয়, সেতু প্রকাশনী।

MINOR (MI)

MI – 1: Nationalism and Anti-colonial Movements in India
MI-1T: Nationalism and Anti-colonial Movements in India

Credits 04
Full Marks: 75

Course contents:

Group A

Sl. No	Topic	No of Classes
1	Nationalism: Meaning and Concept.	04
2	Approaches to the Study of Nationalism in India: Imperialist and Nationalist, Postcolonial and Marxist.	12
3	Major Social and Religious Reform Movements in colonial India	06
4	Phases of Nationalist Politics in India: Liberal, Extremist, Swadeshi and Revolutionary	08

Group B

Sl. No	Topic	No of Classes
5	Gandhi and the phases of Mass Politics: Non-Cooperation, Civil Disobedience and Quit India Movements	10
6	Peasants, Tribals and Working-Class movements in India	08
7	The Caste Question and Anti-Brahminical politics; Women and Nationalist Movements in India	07
8	The Communal Question: Two-nation Theory and the Partition of India	05

COURSE OUTCOME:

This course intends to equip students with knowledge on different types and phases of Nationalist/Anti-colonial struggle in India. This will prepare the students for various jobs in academia, administration, legal profession and the media.

Suggested Readings:

1. Bandopadhyay, S. (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman
2. Chakrabarty, B. and R. Pandey, (2010) Modern Indian Political Thought. New Delhi: Sage Publications.
3. Chatterjee, P. (1993) 'The Nation and its Pasts', in P. Chatterjee (eds.), The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press,
4. Chatterjee, P. (1993) The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press.
5. Desai, A. R. (2016) Social Background of Indian Nationalism. New Delhi: Sage.
6. Islam, S. (2006) Bharat Mein Algaovaad aur Dharm. New Delhi: Vani Prakashan.
7. Jalal, A. and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press.
8. Pradhan, R. (2008) Raj to Swaraj. New Delhi: Macmillan.

9. Sarkar, S. (1983) Modern India (1885-1947). New Delhi: Macmillan.
10. Sen, A. (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences. Vol. X. New Delhi: Oxford University Press.
11. Shah, G. (2002) Social Movements and the State. New Delhi: Sage.
12. Tagore, Rabindranath (2015) Nationalism. New Delhi: Fingerprint Publishing.
14. Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Postcolonial', in P. DeSouza, (ed.) Contemporary India: Transitions. New Delhi: Sage Publications.
15. ইয়াসিন খান ও সুশান্ত দে (সম্পাদিত) [২০২২] ভারত ছাড়া আন্দোলন, গ্রন্থমিত্র, কলকাতা।
16. ইয়াসিন খান (সম্পাদিত) [২০১৪] দলিত ও জাতপাত কথা, এডুশকশন ফোরাম, কলকাতা।
17. পার্থ চট্টোপাধ্যায় , জাতীয়তাবাদের সত্য মিথ্যে: চার্বাক উবাচ, অনুস্টুপ প্রকাশনী, কলকাতা।
18. সুজিত সেন,[২০১২] ভারতে সাম্প্রদায়িকতা: বিভিন্ন দৃষ্টিকোণ,প্রগতিশীল প্রকাশক, কলকাতা।
19. রোমিলা থাপার, এ জি নুরানি, সদানন্দ মেনন, ভাষান্তর অসীম চট্টোপাধ্যায়,[2019] প্রসঙ্গ জাতীয়তাবাদ, সেতু প্রকাশনী, কলকাতা।
20. এ আর দেশাই, [২০০১]ভারতীয় জাতীয়তাবাদের সামাজিক পাটভূমি, কে পি বগচী, কলকাতা।
21. বিপান চন্দ্র,[1994] ভারতের স্বাধীনতা সংগ্রাম 1857-1947 কে পি বগচী, কলকাতা।

MI-2: Gender Studies
MI-2T: Gender Studies

Credits 04
Full Marks: 75

Course contents:

Group A

Sl. No	Topic	No of Classes
1	Patriarchy: Structure and Functions.	07
2	The concept of Gender and the evolution of Gender Studies.	08
3	Gender as a Political Construct: Essentialist Vs Constructivist debate.	07
4	Emergence of Feminist Political Theories: Different Types and Waves	08

Group B

Sl. No	Topic	No of Classes
5	Feminist Movements (different waves).	08
6	Women and Human Rights	07
7	Women and Economic Opportunities	07
8	Women as Political Actors: Representation and Participation With special reference to 73rd and 74th Constitutional Amendments in India.	08

COURSE OUTCOME:

This course will prepare students for academic jobs, legal professions, media, civil society organisations and various administrative jobs and sensitisation of gender related issues.

Suggested Readings:

1. Beteille, Andre (2003) Antinomies of Society: Essays on Ideology and Institutions. Oxford University Press, Delhi.
2. Geetha, V. (2002) Gender. Sree Publications, Kolkata.
3. Gonsalves, Colin (2011) Kaliyug: The Decline of Human Rights Law in the Period of Globalization. Human Rights Law Network, New Delhi.
4. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India. University of California Press, Berkeley.
5. Haragopal, G. (1997) The Political Economy of Human Rights. Himachal Publishing House: Mumbai.
6. Menon, Nivedita (ed) (2000) Gender and Politics in India. Oxford University Press, Delhi.
7. Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.

8. Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism. Kali for Women, Delhi.
9. Shah, Ghanshyam (1991) Social Movements in India. Sage Publications, Delhi.
10. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. Kali for Women, Delhi.
11. Arunabha Ghosh,(2010)Women in India: problems, potentialities and power, Mitram, Kolkata.
11. বাসবী চক্রবর্তী (সম্পাদিত) [২০১১] নারী পৃথিবী বহুস্বর, উর্বিপ্রকাশন, কলকাতা।
12. ইয়াসিন খান (সম্পাদিত) [২০১৫] সমকালিন ভাবনায় নারী, এডুকেশন ফোরাম, কলকাতা।
- 13 রাজশ্রী বসু ,[২০১৪] নারীবাদ, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষৎ, কলকাতা,
14. আগস্ট বেবেল, অনুবাদক কনক মুখোপাধ্যায়,[২০০৮] নারী অতীত বর্তমান ও ভবিষ্যতে, ন্যাশনাল বুক এজেন্সি প্রাইভেট লিমিটেড, কলকাতা।
15. সুজিত সেন, [২০১৪] নারীমুক্তি: না না চোখে, পাল পাবলিশার্স, কলকাতা।

SKILL ENHANCEMENT COURSE (SEC)

SEC1: Panchayati Raj Management System

Credits 03

SEC1P: Panchayati Raj Management System

Full Marks: 50

Course Outline: •

Planning, development and maintenance of local self-government at the village level is the aim of the Panchayat Raj system. The Panchayati Raj system helps to build the basis of Indian democracy. It gives women and members of Scheduled Tribes, Scheduled Castes, Other Backward Classes, and other marginalised groups in society representation. Even though the Panchayati Raj System runs on its own, the State Governments are the ones who create the norms and guidelines for how the local self-government should operate. Acquiring knowledge about Panchayati Raj Institutions (PRIs) also necessitates an understanding of the decentralisation and devolution of powers.

- The course will enable the student to map the activities of the PRIs- development agencies and planning committees, workings of the Panchayati Raj Bureaucracy, gain insights into the implementation of various programmes and political linkages.

SEC2: Media and Politics.

Credits 03

SEC2P: Media and Politics.

Full Marks: 50

Course Outline:

- The media landscape of today goes beyond conventional print and television journalism. Professional bloggers and vloggers, independent writers and editors, podcasters, those employed in the entertainment industry and television, radio, and film, those who make video games and interactive apps, and many others are included.

- The course will explore the interdependent and symbiotic relationship between media and politics. Students will be able to understand the themes of propaganda, fake news, neutrality, corporatisation

and moral panic along with making a sense of media theories, and its impact on democratic politics and formation of public opinion.