



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Rupa Dasgupta	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	09932792519	
• Mobile no	9733846160	
• Registered e-mail	principaldebra@gmail.com	
• Alternate e-mail	dtsksmiqac@gmail.com	
• Address	Gangaramchak, P.O.: Chakshyampur, District: Paschim Medinipur, PIN: 721124, West Bengal, India	
• City/Town	Medinipur	
• State/UT	West Bengal	
• Pin Code	721124	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Vidyasagar University				
• Name of the IQAC Coordinator	Saikat Chakrabarti				
• Phone No.	09932792519				
• Alternate phone No.	9733846160				
• Mobile	8910282696				
• IQAC e-mail address	dtsksmiqac@gmail.com				
• Alternate Email address	principaldebra@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.debracollege.ac.in/Pdf/IQAC/AQAR/AQAR_2022_2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.debracollege.ac.in/CollegeCalendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.02	2022	26/10/2022	25/10/2027
6.Date of Establishment of IQAC			12/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Procurement of Books	WBHED	2023, 365	465891
Institutional 1	Procurement of 40 KWA Green Generator	WBHED	2023, 365	515927
Institutional 1	Procurement of Laboratory Instrument	WBHED	2024, 365	675386
Institutional 1	Setting up of 20Kwp grid connected Solar Photo Voltaic Power Plant	WBHED	2024, 365	1222967
Institutional 1	Construction of Additional Classroom in 2nd floor of the Annex Building	WBHED	2024, 365	2957099

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the 	No File Uploaded	

meeting(s) and Action Taken Report		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. The IQAC took the initiative to obtain approval for the M.A. Programmes in Bengali and History, M. Sc. Programme in Nutrition and Dietetics, and MMLT Programme in Immuno- Haematology and Blood Banking which are to commence from the Academic Session 2024-25.		
2. The IQAC took the initiative to introduce five new NSDC-certified certificate courses namely AC and Fridge Repairing (600 H), CCTV Installation and Service Technician (540 H), Data Entry Operator with Introduction of DTP (390 H), Mushroom Cultivator (390 H), and Mobile Repairing (420 H).		
3. The IQAC strove to ensure development of the faculties by organizing a One-week Faculty Development Programme on 'AI in Education'.		
4. The IQAC has provided the impetus to infrastructural growth in terms of Laboratories, classrooms, LCD projectors and smartboards. For the construction of additional classrooms on the 2nd floor of the Annex Building with a cost of Rs. 29,57,099/- has been sanctioned by the Higher Education Department, Govt. of West Bengal, BMLT laboratory and the Girls' Common Room have been renovated, for the procurement of furniture and fixtures for classrooms and laboratories Rs. 17,82,04/- has been expended from the college fund, 6 LCD projectors and 2 smartboards have been installed from the college fund, and the WiFi facility has been upgraded.		
5. The IQAC played a major role in organizing extensive outreach and extension activities through NSS units, Unnat Bharat units and various departmental programmes, especially in the areas of health and hygiene and literacy.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To attain autonomy of the college	1. The college attains autonomous status.
To initiate M.A. courses in Bengali and History, M. Sc. in Nutrition & Dietetics and Medical Laboratory Technology.	2. Necessary approval for the M.A Programmes in Bengali and History, M.Sc programme in Nutrition and Dietetics, and MMLT Programme in Immuno-Haematology and Blood Banking has been passed by the Academic Council and the Governing Body of the College. The syllabi have been prepared and passed by the respective Boards of Studies. The programmes will commence from the Academic Year 2024-2025.
To initiate more Skill Development Courses.	3. Presently 18 Diploma/Certificate Courses are being offered by our college. In the Academic Year 2023-2024, five new certificate courses have been introduced. I. AC and Fridge Repairing (600 H, NSDC Certified) II. CCTV Installation and Service Technician (540 H, NSDC Certified) III. Data Entry Operator with Introduction of DTP (390 H, NSDC Certified) IV. Mushroom Cultivator (390 H, NSDC Certified) V. Mobile Repairing (420 H, NSDC Certified).
Setting up of mini-indoor facility.	4. The plan application for the Mini-indoor facility has been cleared and forwarded by the District level authority and is now waiting for the Departmental approval from the Ministry of Sports and Youth Affairs, Govt. of West Bengal.
Construction of more classrooms & laboratories.	5. I. Construction of additional classrooms on the 2nd floor of

	<p>the Annex Building with cost of Rs. 29,57,099/- sanctioned by the Higher Education Department, Govt. of West Bengal. II. Renovation of BMLT laboratory, renovation of Girls' Common Room III. Furniture and fixtures procured for classrooms and laboratories amounting to Rs. 17,82,04/- from the college fund.</p>				
Setting up of more ICT-enabled classrooms.	6. I. Installation of 6 LCD projectors and 2 smartboards from college fund., II. Upgradation of WiFi facility				
To organize FDPs of faculty members.	7. One-week Faculty Development Programme on 'AI in Education' conducted by the college during 18 January, 2024 - 23 January, 2024. 67 candidates participated and successfully completed the programme.				
Publications of books with ISBN and journals with ISSN by the college.	8. A book on Environmental Studies entitled 'Paribeshbidya: Paryabekshan O Paryalochana' in Bengali has been published by the college with ISBN A journal with ISSN is underway. Applied for the Registration Number to the RNI and title verification has been completed.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Governing Body</td><td>31/01/2025</td></tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body	31/01/2025
Name	Date of meeting(s)				
Governing Body	31/01/2025				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2024	12/03/2024

15.Multidisciplinary / interdisciplinary

Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo student projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. This is specifically done for Environmental Studies which is taught by Botany, Physiology, Geography, Philosophy, English, etc. Certificate courses are multidisciplinary like Hardware course taught by Physics and Computer Science and BCA, Hands on Computer course taught by Computer Science and BCA departments etc.

16.Academic bank of credits (ABC):

As we are an affiliated college under Vidyasagar University, this has to be decided by the affiliating university.

17.Skill development:

Our College offers a B.Voc course in Automobile, a Bachelor in Computer Application (BCA) and a Bachelor of Medical Laboratory Technology (BMLT) which are skill-oriented degree courses. In addition, tie-up with several organizations have been done to conduct a Diploma course in Hardware, Networking and internet security (NASSCOM), a Certificate course in IT and Spoken English (Akhyarekha Foundation and Anudip Foundation), a Certificate course in Service Technician (two and three wheelers) (Akhyarekha Foundation under CSR project of Mahindra group), Mushroom cultivation (CADC, Govt. of W.B), Vermicompost and ornamental fishery.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspirations about education, health and environment. We are presently carrying out our teaching-learning system in Bengali and English. Sanskrit, the mother of North Indian languages and a repository of ancient Indian knowledge and wisdom, is offered as a subject in the Honours and General courses at the undergraduate level. In addition to this, the Department of Sanskrit of our college conducted an online Certificate course in Spoken Sanskrit in collaboration with Samskrita Bharati, Bidhan Sarani, Kolkata. We have also initiated

weekly classes for Certificate course in Spoken Sanskrit in collaboration with the same organization. Another Indian language, Santali, widely used by the local Adivasi community, is taught in the Honours and General courses at the undergraduate level as well.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have well-defined Programme Outcomes (PO), Programme Educational outcomes (PEO) and Course Outcomes (CO) on our website and in prominent places in the departments. Teachers are well oriented at the beginning of the academic session regarding these outcomes by the Academic Committee and IQAC.

20.Distance education/online education:

Institute has successfully imparted all its courses' content delivery in online mode using social media to communicate with the students, online classes using Google Meet, LMS, e-library, etc.

Extended Profile

1.Programme

1.1	665
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	4293
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1507
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File

2.3	1089
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	101
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	101
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	79
Total number of Classrooms and Seminar halls	
4.2	225
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	210
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution ensures effective curriculum delivery through a well-	

planned and documented process. The College has one Principal and ninety-four government-approved permanent teachers for catering to the teaching-learning process, i.e, for effective curriculum delivery as framed by the affiliating university. At the outset of the new academic session, meetings are organized with all the faculties of the college under the banner of the Teachers' Council and with all HODs/In-Charges in the Academic subcommittee to chalk out concrete plans for effective curriculum delivery. In these meetings, the College Academic Calendar of the year is prepared in compliance with the Academic Calendar issued by Vidyasagar University. Each department prepares its own teaching plan accordingly. The entire process is kept under the Principal's supervision and documented by the convener, Academic Committee, and Secretary, Teachers' Council. IQAC monitors the entire process. Periodical class assessments are done and reviewed to assess the student's understanding level, and feedback taken from students and parents is also taken into consideration. Remedial / tutorial classes and special lectures are planned accordingly. All the faculties adopt modern teaching and learning methods along with traditional chalk-and-talk methods for curriculum delivery. All the departments have LCD projectors for PowerPoint presentations. Besides these, all departments have smart classrooms which the teachers can use for ensuring effective dissemination of information to the students. The entire campus is under WIFI. Student Seminars and group discussions are also arranged.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naac.debracollege.ac.in/IQAC/FLD_1350_43_IQAC_45644.54151952161.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vidyasagar University calendar is adhered to as we are an affiliated College. In addition, an academic calendar is prepared by the College at the beginning of every academic year following the University calendar with details of all the curricular and extracurricular activities to be conducted by the College both at the faculty and the student level. After the preparation of the academic calendar and its adoption by the Teachers' Council and Academic Committee of the College, it is made available on the College website as well as on the notice board so that the students

can understand our yearly plan online and a copy of it is handed to all the Heads of the Department and in-charges for them to plan their activities. The Academic Calendar mentions the schedule of Admission /Registration Commencement of classes Periods of Internal Assessment End Semester Examination Co-curricular and Extracurricular activities which include Sports, Cultural Activities, and observance of different events/days. Holidays The teaching plan is prepared by each department for each unit/paper to facilitate teaching and learning while adhering to the academic calendar. For smooth conduction of CIE: Times of Internal Assessments are mentioned in the Academic Calendar and detailed schedules are circulated well in advance by the examination committee. The College arranges Internal assessments each paper carrying 10 marks as per guidelines of the university, and 05 marks are allotted for attendance. The continuous evaluation process is emphasized in the process of curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.debracollege.ac.in/CollegeCalendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****19**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****18**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**2316**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya, affiliated to Vidyasagar University integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to understand current issues both nationally and globally. College follows a curriculum wherein several undergraduate and postgraduate programmes incorporate their course topics which cover gender issues, Environmental ethics and Human values. University curricula include the following areas related to Gender Issues. To spread awareness among the girls' students, a special paper as prescribed in the syllabus on Women's Writing (For example in English literature, Sem-V, CC-12, Philosophy, GE-2, Political Science- semester 1, CC-1) is taught in classes to spread knowledge of women's rights, patriarchal oppression, etc. The college makes continuous efforts to impart social, moral and cultural values through Extracurricular Activities. International Women's Day is celebrated with enthusiasm to make each student proud and happy of being a woman. The students also attend programmes on gender sensitivity. The College conducts regular awareness programmes toward environmental conservation. The College has a lush green campus with facilities like bio-gas plant, Solar power grid and vermicomposting units. The College also conducts green audits. Important days like World Environment Day, Vanamahotsava, Water Conservation Day, and Biodiversity Day are celebrated and awareness programmes are conducted as a part of extracurricular activity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1292

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dbcl-cloud.co.in/webfront/webreport.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://dbcl-cloud.co.in/webfront/webreport.aspx	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1990		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1539		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
It is very important to identify the Slow- learners and Advanced learners at the initiation of the course after admission so that		

proper steps can be taken like counselling and arranging remedial and tutorial classes for the slow learners and separate strategies for the advanced learners. This process of assessing of learning ability of a student is done through classroom response, class tests, group discussions and question answer sessions by the respective teachers. Mentors also interact with the students to assess the learning ability and difficulties faced by the student in different papers/areas of the course studied by him/her. Steps Taken for Advanced Learners: Advanced learners are identified based on their achievement in the examination, class response during interaction and group discussions, and performances in extracurricular activities. Semester toppers and university rank holders are felicitated on the Annual Day/Social Function. Motivated to write articles for the college/departmental magazines and Wall Magazines.

Steps taken for Slow Learners:

Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, and stimulates overall personality development. Academic problems are addressed in the tutorial and Remedial classes, assignments are evaluated, and suggestions for improvement are made. Written assignments for slow learners to improve their writing skills. Group study is encouraged for weaker students. Slow learners are given more attention both inside and outside the class.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_136_9_43_IQAC_45644.62885196762.2.1%20(1).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4293	101

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Debra Thana S.K.S Mahavidyalaya enhances the learning experience of students by adopting student centric methods like experiential learning, participative learning and problem-solving methodologies both inside and outside the classroom. Experiential learning Department-specific activities like museum visits, one-day field trips, study tours, long excursions, industrial and institutional visits, which are part of the curriculum of Bengali, Geography, Nutrition, Education, etc. Laboratory demonstrations other than practical classes are done in some subjects. Participative Learning Group discussions and field visits. Departmental Student Seminars are organized. Quiz contests. Projects, Internships, and Poster Presentation. Students actively participate in co-curricular and outreach activities organised by various committees of the college. Students participate in organising events and festivals like Fresher's Welcome, Farewell parties, Cultural programmes, Teacher's Day programmes, etc. in the college. During the Annual function, in cultural contests, students showcase their talents in the fields of sports, culture, and literary arts. Students are encouraged to participate in various competitions at the state platforms and have brought many laurels to the college. Students are encouraged to contribute to the college magazine Cholormi and also encouraged to participate in poster presentations on current topics. Students take part in several extra and co-curricular activities like Cleanliness drive, tree-planting, maintaining the herbal garden, and Yoga to keep fit programmes. Recognising the importance of skill development, add-on courses have been introduced. These include certificate courses in English, Advance Diploma in hardware networking and security system, Mushroom Culture, Automotive Technician, and Information Technology.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://naac.debracollege.ac.in/WebFront/NAA_C_FolderDetailsView.aspx?FLD=FLD_39

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya comes under Vidyasagar University and is guided by regulations formulated by the

University in all the matters pertaining to syllabi, examination, and evaluation. Our College has a transparent and continuous internal assessment system. Marks in each paper are awarded through Internal Assessment. A student needs to attend at least 75% of attendance in order to appear at the end-semester examination. 10 marks are allotted for Internal Assessment of core courses and 5 marks for skill enhancement courses. 5 marks are awarded on the basis of class attendance conducted by the concerned teachers. The performance of the students in Internal Assessments is discussed with the students and suggestions are also shared with them. In some subjects, marks are awarded on the basis of assignments, presentations, and projects. During the pandemic, Learning Management System has been effectively used to conduct online tests, Whatsapp groups and official Facebook is used for communication, and students sent their exam sheets through emails to their respective teachers. Google forms have also been used during this to evaluate their knowledge. An Academic Committee is formed by the Administrator/ Governing Body having a representative from each department who monitors and regularizes the teaching-learning process and other examination procedures. The decisions and schedules finalized in their meetings are communicated to each and every department which then finalises the evaluation schedules in Examination Committee meetings and Departmental meetings. Students are informed through website, notice boards, WhatsApp groups, and official Facebook page.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

493

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya comes under Vidyasagar University and is guided by regulations formulated by the University in all the matters pertaining to syllabi, examination, and evaluation. Our College has a transparent and continuous internal assessment system. Marks in each paper are awarded through Internal Assessment. A student needs to attend at least 75% of attendance in order to appear at the end-semester examination. 10 marks are allotted for Internal Assessment of core courses and 5 marks for skill enhancement courses. 5 marks are awarded on the basis of class attendance conducted by the concerned teachers. The performance of the students in Internal Assessments is discussed with the students and suggestions are also shared with them. In some subjects, marks are awarded on the basis of assignments, presentations, and projects. During the pandemic, Learning Management System has been effectively used to conduct online tests, Whatsapp groups and official Facebook is used for communication, and students sent their exam sheets through emails to their respective teachers. Google forms have also been used during this to evaluate their knowledge. An Academic Committee is formed by the Administrator/ Governing Body having a representative from each department who monitors and regularizes the teaching-learning process and other examination procedures. The decisions and schedules finalized in their meetings are communicated to each and every department which then finalises the evaluation schedules in Examination Committee meetings and Departmental meetings. Students are informed through website, notice boards, WhatsApp groups, and official Facebook page.

File Description	Documents
Any additional information	View File
Link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1381_43_IQAC_45652.7296968752.5.1%20Additional%20Information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya has a powerful mechanism to ensure that the process of continuous assessment is transparent, efficient, and in the best interest of students. The college has a Routine and Examination Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website, the official Facebook account of the college, students' WhatsApp groups of all the departments and on digital notice boards of the college to communicate information related to internal assessment to students. The attendance record, which is a part of Internal Assessment, is displayed on the departmental notice board by all the departments on monthly basis and students are given ample time to point out any discrepancies. After evaluation of answer scripts of internal class tests, assignments and project reports are discussed with students and their parents in departmental parent-teacher meetings. Students are given the opportunity to raise their grievances regarding the marks awarded to them with the faculty concerned. Grievance Redressal System functions with Grievance drop boxes placed in the campus and online system of Grievance submission so that students can submit any Grievance/Complaints to the authority. Students are given enough time to claim concessions in attendance on medical grounds and for participation in extracurricular activities. Marks awarded by individual teachers are moderated by departmental moderation committees to ensure parity in marks awarded to students among different subjects. The average marks of two internal assessments (IA) are sent to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1350_43_IQAC_45644.5583412423College%20Academic%20Calendar%202023-2024.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

• The learning outcomes - Programme Outcome (PO), Programme Specific Outcome (PSO), and Course Outcome (CO) of the courses offered are highlighted at the outset on the College Website and Prospectus to make all the stakeholders, especially the students, aware of the objectives of the different courses offered and specific learning outcomes that are expected from each course when they become graduates. • The Admission Committee with its online services helps the students to understand the programme and course outcomes so that the decision-making process of the students while choosing their courses becomes streamlined. • At the beginning of the course, each department in its induction programme emphasizes the programme and course outcomes. • Hard copy and soft copy of the syllabus and learning outcome is available in each department. • Hard copy of the learning outcome is displayed prominently in the department. • During faculty meetings in the department and after the completion of each paper/unit, the outcomes are reviewed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.debracollege.ac.in/CourseOutcome.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During their study, students are made to inculcate the core values of a responsible citizen and nurture ethical values by creating a holistic environment both inside and outside the classrooms. College makes all efforts to create an environment so that teamwork, professional ethics, love for nature, and empathy for all creatures are practiced by the students. An Academic Calendar drafted centrally based on university guidelines and a Teaching Plan prepared at the departmental level ensures that the lectures/classes are oriented toward the fulfillment of course outcomes and the syllabus is completed on time. Regular departmental meetings to monitor the progress of the teaching-learning process are done. Direct methods to assess the learning outcome of the students are

done based on their performance in-class tests, group discussions, student seminars, and internal assessments. The Feedback mechanism and Grievance Redressal System also emphasize curriculum delivery and infrastructural facilities made available to the students and problems/grievances (if any) are resolved in IQAC and Academic Committee meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.debracollege.ac.in/CourseOutcome.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1055

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.debracollege.ac.in/AnnualReport.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naac.debracollege.ac.in/IQAC/FLD_1388_43_IQAC_45653.86046516_2SSSATR.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We are trying to create an ecosystem in the institution to promote innovation, transfer of knowledge, and entrepreneurship. As part of this effort, Entrepreneurship Cell (E Cell) has been set up in the year 2020 for nurturing innovative ideas from the students. Entrepreneurship is increasingly recognized as an important driver of the economic growth of the country. The aim of the Entrepreneurship Cell is to develop and strengthen entrepreneurial qualities among the students for their own ventures. E-cell strengthens entrepreneurial activities and inculcates the spirit of entrepreneurship among our students of all trades. Our college has initiated Vermicompost production, Mushroom production in units financed by SC, ST OBC Finance Corporation, Govt. of West Bengal. Students can initiate these units in their homes and start earning while they learn. Tie up with Comprehensive Area Development Centre (CADC), Govt. of West Bengal has been done to promote entrepreneurship training of our students. Our college has registered in Utkarsha Bangla under the Department of Technical Skill Development, Govt. of West Bengal for imparting skills, many of which aim towards creating entrepreneurs in the future. Collaboration with Bhandari automobiles, Automotive Skill Development Council (ASDC). Khyarekha Foundation for training in entrepreneurship-related courses in the automobile sector is done whereas collaboration with Aditya Digital and Infotech lab for training related to entrepreneurship development in Hardware, Internet is being carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_139_8_43_IQAC_45652.74691778553.2.1%20Additional%20Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://naac.debracollege.ac.in/IOAC/FLD_1403_43_IOAC_45653.86299201393.3.1%20Additional%20information-1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year**29**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Debra Thana SKS Mahavidyalaya provides an environment conducive for the holistic development of students. Extension activities not only instill a sense of communal responsibility but also effectively sensitise young women and men of our college towards important social issues. The National Service Scheme (NSS) unit organise various social outreach programmes to facilitate its students with the concept and practice of social responsibility. Some extension activities organised are:

- AIDS Awareness programme
- Awareness Programme on Nutritious diet for mother and child
- Awareness programmes importance of trees and plantation
- Distribution of Masks and sanitisers in the neighbourhood Community.
- Project from West Bengal SC, ST and OBC Finance Corporation involving local Scheduled Tribe community for training and production of Vermicompost, Mushroom and dragon fruit has been initiated. The project is unique involving our students and SHG groups of local Tribal community who get trained and work in these projects to get self-reliant.

Environment Sustainability programmes:

World Environment Day Observance:

Tree plantation and eco awareness activities Promoting minimum Plastic Use .Routine Social Service/Cleanliness drives by NSS Volunteers inside and around the college campus.

Swach Bharat:

The college also actively participates in various cleanliness activities under the Swach Bharat Abhiyan Mission. Our student NSS volunteers carried out social service activities in the contiguous areas of the college including the Debra Bazar area.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IOAC/FLD_1411_43_IOAC_45652.73217615743.4.1%20Extension%20activities%20are%20carried%20out%20in%20the%20neighborhood%20community,%20sensitizing%20students%20to%20soci%20(1).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6527

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**24**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The journey of Debra Thana Sahid Kshudiram Smriti Mahavidyalaya started nineteen years back with the minimum infrastructure and physical facilities to adopt the futuristic education system. There are 79 Wi-Fi enabled well-furnished classrooms. In each floor there is a notice board and a magazine board. LED screen is mounted in front of the stair on each floor in the academic building to display necessary information. There are eight (08) water coolers to provide RO purified cold drinking water to students and staff. The college possesses a large (40×27 sq. ft.) well furnished, air cooled, automated central library with more than 16122 books, ebooks, e-journals, magazines, weekly and daily newspapers (both English & Bengali). Beside the central library, there is an elearning room and one reading room with 100 student capacity. Each department has a seminar library. Hostel students can access the central library facility up to 7.30 pm, i.e beyond college hours. For the benefit of students, there are eighteen (18) well equipped science laboratories for Physics (04 labs), Chemistry (03 labs), Human Physiology (02 labs), Botany (01labs), Nutrition (02 labs), Computer Science (02 labs), Geography (03 labs) & mathematics (01 lab) and one language laboratory which are catering to the needs of the students. There are four laboratories for two professional degree courses (BCA & BMLT), one workshop with a laboratory facility for the vocational degree course (automobile) along with general degree courses having computer facilities along with internet connections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1416_43_IQAC_45647.7188737654Details%20of%20Lab.%20Instruments.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-decorated fully furnished cultural hall called Rabindra Sabhagriha, Vivekananda Sabhagriha and an open-air stage name Vidyasagar Muktamancha for cultural activities. The College has created a homely atmosphere for cultural as well as extracurricular activities inside the campus with the guidance of the Cultural Sub-committee. The college firmly believes in promoting co-curricular activities so that the students may develop themselves in all spheres keeping pace with the modern education system. The cultural committee and Magazine Sub- Committee of our institution look after the various cultural activities to be performed during Fresher's Welcome, Teachers' Day, organizing quizzes, and debate competitions, celebrating national and international, and commemorative events in the college campus. The faculty members keep on mentoring interested students for cultural activities. Wall magazine is maintained by all departments where students contribute their write-ups, and drawings, which in turn highlight their talents. Thus, participation of students in various sports, games, and cultural activities helps students in developing interpersonal interaction, team spirit, leadership quality, and personality also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.debracollege.ac.in/CulturalSportsActivities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1419_43_IQAC_45652.72270667444.1.3-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.33025

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: KOHA **Nature of automation:** Fully **Version:** 23.11.04.000 **Year of Automation:** 2017

1. Salient Features of Library Management Software

1. Circulation Management
2. OPAC (Online Public Access Catalogue)
3. Cataloguing of books
4. Discharging of students
5. Barcoding of books & patron card

Library opening hours:

- For regular college students 10:30 AM to 04:30 PM

Library collection:

1. 17560 books.
2. 6494+ e-journals
- 215009+ e-books
3. 5 Newspapers & 11 Magazines of competitive examination
4. 4 Subscribed Journal

Digital Library & E-resources:

1. Digital Library software -DSPACE where about 1000 books are repositied.
1. Subscribed to 6293+ e-journals, and 212009+ e-books

NLIST.

- Subscribed to eLibrary USA with millions of e-books.
- E-journals, Audio Books Etc.
- Institutional repository with publications of faculty members.

WEB

OPAC: • Central Library has WEB OPAC. It can be accessed remotely. • In OPAC students can search the catalogue of books, and e resources & can manage their accounts personally. Students can suggest their required books to the Librarian. Reading Room: 1. Reading room dimension 27×30 (sq.ft.) 2. Adequate Furniture 3. Separate Teachers reading 4. room Free Wi-Fi zone Departmental Library: 1. The college has 21 departmental libraries. 2. 2341books including all departmental libraries 3. Departmental students can access the departmental Library Question Banks: • Central library has developed an Old Question Paper repository. Books Bank: • Book Bank has been created for poor and meritorious students where students can keep the book for the entire semester. Reprography: • Dedicated Xerox machine for the library. Students can Xerox at a nominal rate. Orientation Program: • Central Library organise a Library Orientation Program for the new students each year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.debracollege.ac.in/Eresources.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.89534

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities for learning management and administrative services. IT facility is well maintained and updated regularly. Wi-Fi Bandwidth Airtel (There are two connections each of 150 Mbps) IT Facilities 205 Desktops and 10 laptops One Intel i5 (6th gen) PC used as language lab server 105(8th gen) core i3 46 (10th gen) core i3 51 dual-core One server and 27 terminals with separate headphones, internet connection, and Wordsworth software in language lab for improvement of Speaking, Listening, Reading, and Writing skills of English language. Printing facility 05 scanners One printer with a Wi-Fi facility 16 LaserJet printers 03 color inkjet printers 02 Xerox machines with network print facility Wire telephonic communication Voice Over IP inter-cum facility for administrative purpose. Power backup facility one UPS (3.6 KV) and 136 UPS (0.75 KV) one 25 VK and one 40 KV diesel generator Audio-visual learning facility 17 smart classrooms with adequate IT facilities like the digital display. 33 projectors in all departments 04 notice boards

02 E-notice borads 05 classroom with sound system Security surveillance facility 24 HD CCTV camera 32 IP CCTV camera Wi-Fi Facility Free Wi-Fi access is provided for staff and students. LAN

connection IT facility in the library Fully automated library Free WIFI zone

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.debracollege.ac.in/IOAC/FLD_143_0_43_IOAC_45652.74903425934.3.1.pdf

4.3.2 - Number of Computers**227**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****26.68965**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the infrastructural facilities of the college including its campus is done with utmost priority and a system is in place for these works which are a continuous process. • College is cleaned on regular basis. Electrical installation and plumbing works A full-time Electrician and plumber supervise and carries out the maintenance work. Furniture and equipment Furniture and Equipment are purchased on regular basis as per the requirements. • Computers, Networking, and software are continuously upgraded to ensure the market relevance of acquired skills. • Floor in-charges on every floor of the Classroom Building help students with ICT-related work. Laboratories Laboratory attendants in each laboratory look after the maintenance and functioning of the instruments. • The Library Committee meets regularly to discuss the improvement of facilities provided by the library. The library is maintained by eight (08) staff members headed by the Librarian. • The grounds and Gymnasium are maintained by the teaching and non-teaching staff of the Department of Physical Education. • In college Canteen food is prepared and served hygienically. It is properly cleaned every day. • The College has a team of experienced gardeners to maintain the lawns and flora of the College. NSS volunteers also maintain the college garden. • A 10 kW Solar Grid Interactive Power Plant and solar lights are maintained by Bikram Solar, a Govt. approved agency, and a 20 kW Solar Grid Interactive Power Plant is maintained by Insilica. • Installed in the hostel and maintained by in-house hostel staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1436_43_IQAC_45652.72617303244.4.2%20Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****2603**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****19**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://naac.debracollege.ac.in/IOAC/_43_IOA_C_45653.63610277785.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college had an elected Student's Union in 2017-2018 and 2018-2019 and in subsequent years representatives were chosen by the authority of the college (as circular related to the election of the students' union was withheld) to conduct the activities of Students Union. The major Function of The Students Union / Council is to work in tandem with the College Administration, Teachers, Students, and Parents for the overall Academic and Cultural Improvement of the college. To Identify the problems (if any) and suggest possible remedial measures to the concerned authorities. Our college was run by an Administrator for the period of 14.03.2017 to 07.01.2022 after which Governing Body has been constituted. The council has representation in Governing Body and all major statutory committees of the college. The Student's Union/ Council organises several programmes like cultural events, Independence Day celebration sports and games activities, Blood Donation Camp, Teachers' Day Celebration, etc.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1458_43_IQAC_45652.74169266985.3.2...pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association registered under the Societies of Registration Act. 1860. The details of the contribution extended by the Alumni Association for the growth and academic development of the college in the during the year: 1. Extension of Financial Assistance to the college. 2. Submission of feedback with respect to curriculum, teaching, research, and extension activities. 3. Participation of Alumni in the extension activities. 4. Recommendation for introducing new skill-oriented courses. 5. Motivation of the students in participation of community services and outreach programmes to build their careers towards leadership which in turn helps in National Development and Integration.

File Description	Documents
Paste link for additional information	https://dbcl-cloud.co.in/alumni/alumnilogin.aspx?AspxAutoDetectCookieSupport=1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of the institution is to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, and sustainable development. Our Institution earnestly endeavors not only towards enlightening the pupil but also for their holistic improvement into responsible citizens and exemplary human beings. So, the College aims to mould leaders who are intellectually competent, morally upright, psychologically integrated, physically healthy, and acceptable to society, who will champion the cause of justice, truth, and peace, and who are open to further growth. **Mission:** The mission of the college is to raise the college as "A centre of excellence committed to the perfection of the human personality". Our mission is to impart quality education and help students excel in their area of interest thereby equipping them to cope with the latest requirements, through innovative techniques and practices. We have the mission • to ensure quality of education. • to inculcate self-confidence and morality through valuebased • education. • to make our students energetic and vigorous to face the • challenges to come. • to make them socially committed and flexible to global • changes. • to make them confident and self-sufficient. • Our vision and mission are in brief: • Pursuit of Excellence. • Social Responsibility. • Love for fellow beings. • Moral uprightness

File Description	Documents
Paste link for additional information	https://www.debracollege.ac.in/MissionVision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the academic and administrative head of the institution. However, for effective administration and efficient implementation of academic activities, efforts to decentralize the management are being made through Heads of Departments, and several committees comprising Teaching faculties, and nonteaching staff as members. The IQAC ensures effective planning and implementation of

academic activities through regular meetings and reviewing of these activities. The Governing Body, as the highest policy-making body, is at the top of the structure, representing a different cross-section of the population and providing overall guidance/supervision.

The statutory Bodies of the college are-

The Governing Body.

Academic Sub-Committee.

Finance Sub-Committee.

Purchase Sub-Committee.

Building Sub-Committee.

The Teachers Council.

Various committees in the college help in monitoring and facilitating several academic and administrative functions. The list of committees is given below

Admission Committee

Anti-Ragging Committee

Committee for Prevention of Sexual Harassment

Grievance Redressal Cell

Internal Quality Assurance Cell

Research Sub-committee

Student Council

Routine Sub-committee

Cultural Sub-committee

Sports Sub-committee

Canteen Sub-committee

Service book, Pension committee

Students Aid Fund committee

Library Committee

Teaching and non-teaching members are incorporated into each of these committees and some have representatives from the students. Major strategies for decentralization and participative

management- Regular Departmental meetings headed by Heads of the Departments. Regular meetings of various subcommittees like the Academic Committee and IQAC. Feedback collection and analysis for stakeholders. Principal meets all stakeholders including students every day and visits departments.

File Description	Documents
Paste link for additional information	http://www.debracollege.ac.in/Data/Files/StaticDocs/organogram_622.jpeg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal is the academic and administrative head of the institution. However, for effective administration and efficient implementation of academic activities, efforts to decentralize the management are being made through Heads of Departments, and several committees comprising Teaching faculties, and nonteaching staff as members. The IQAC ensures effective planning and implementation of academic activities through regular meetings and reviewing of these activities. The Governing Body, as the highest policy-making body, is at the top of the structure, representing a different cross-section of the population and providing overall guidance/supervision.

The statutory Bodies of the college are- The Governing Body. Academic Sub-Committee. Finance Sub-Committee. Purchase Sub-Committee. Building Sub-Committee. The Teachers Council. Various committees in the college help in monitoring and facilitating several academic and administrative functions. The list of committees is given below Admission Committee Anti-Ragging Committee

Committee for Prevention of Sexual Harassment Grievance Redressal Cell Internal Quality Assurance Cell Research Sub-committee Student Council Routine Sub-committee Cultural Sub-committee Sports Sub-committee Canteen Sub-committee Service book, Pension committee Students Aid Fund committee Library Committee

Teaching and non-teaching members are incorporated into each of these committees and some have representatives from the students. Major strategies for decentralization and participative management- Regular Departmental meetings headed by Heads of the Departments. Regular meetings of various subcommittees like the Academic Committee and IQAC. Feedback collection and analysis for stakeholders. Principal meets all stakeholders including students every day and visits departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/_43_IQAC_45654.5787507336.2.1.....pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to Vidyasagar University. The head of the institution is the Principal. She is aided by the IQAC, Academic Committee, Finance Committee, Purchase Committee and various subcommittees of the Teachers' Council. The Governing Body is the apex body of the college, in whose absence Government and University appointed Administrator can exercise the powers of the apex body. The Governing Body consists of the Government nominated President, the Principal acting as Secretary of the Body, two Government nominees, two Vidyasagar University nominees, three elected Teachers' and one non-teaching Staff Representative. There is a provision for a Nominee of the Higher Education Department of the Govt. of West Bengal. Recruitment and Promotional Policies The teachers are recruited through the West Bengal College Service Commission. The Commission recommends the names of the Teacher to appoint in the college and the Governing Body/Administrator follows the recommendation. The probationary period is one year for them. Their promotion is based on the period of service and the API score. The non-Teaching staffs are recruited by the college authority. The

posts that have prior sanctioned from the Govt. of West Bengal are filled up transparently by the Governing Body through an expert committee. Then the state government after being satisfied with the transparency of the process of recruitment approves the selected candidates and starts paying salaries to them. The probationary period for them is one year. The college also recruits temporary basis non-teaching staff considering the workload.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1470_43_IQAC_45654.91338827166.2.2...pdf
Link to Organogram of the institution webpage	http://www.debracollege.ac.in/Data/Files/StaticDocs/organogram_622.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare measures for teaching and non-teaching staff. Faculty members are deputed to attend Orientation and Refresher Programme 'on duty'. Casual leave, Maternity leave, Medical leave, and Earned leave are permitted. Employees Provident Fund scheme is implemented for Casual non-teaching staff. Funds are provided for the non-teaching staff as interest-free loans in case

of exigency. Festival bonus for casual non-teaching staff Employees Credit Co-operative Society is there. Gymnasium facility for staff. Training program for non-teaching staff organized for professional development.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1473_43_IQAC_45654.91824081796.3.1%20Additional%20Information..(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff is carried out in the following manner- Submission of the academic audit report to the university every year and its analysis in IQAC and the Academic Committee. Activity Report submitted to IQAC for compilation in the Annual Report of the college. Self-appraisal reports submitted by teachers during CAS have been placed in IQAC.

Feedback analysis reports of teachers are discussed in the Academic committee and G.B. The analysis and subsequent evaluation reports undertaken under the above process are analysed in the meetings of the Academic Committee, IQAC, and then in the Governing Body. The Governing Body advises suitable remedial measures for low-performing teachers for improvement in the form of appeal and control. The appraisal system for the Non-Teaching staff is based on punctuality, execution of duties, proactiveness, and general demeanour. Besides taking routine reports from HODs regarding the nonteaching staff assigned to the respective departments, the principal also regularly checks the neatness of the departments, classrooms, labs, and other facilities available and takes stringent action on the erring staff if facilities are found in an unsatisfactory state.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1480_43_IQAC_45656.33911824856.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly; internally by auditors nominated by the Governing Body of the college and externally by Government Auditors nominated by the Department of Higher Education, Govt. of West Bengal. The audit reports are also placed before the Governing Body for necessary analysis.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IQAC/FLD_1482_43_IQAC_45656.341290625Audit%20Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.99027

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Revenue from Student Fees Fee collection from students is the main source of funds. Development fund generated from student collection is utilised for infrastructural up-gradation and General fund for remuneration and recurring costs like maintenance works. Government and UGC grant College submits proposals to the Department of Higher Education, Government of West Bengal, and obtains grants from time to time for the construction of classrooms etc. The college also generates some funds from, MLAs, MPs and donations from alumni and patrons for the development of the college.

File Description	Documents
Paste link for additional information	https://naac.debracollege.ac.in/IOAC/FLD_1482_43_IOAC_45656.341290625Audit%20Report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed by better coordination and communication with the departmental heads at the beginning of each academic session to coordinate work allotments of teachers is done by the IQAC so that teachers with specialized skills are utilized optimally for duties in other departments as well, beyond their departmental obligations, as to benefit students of other departments as well. The IQAC's made an all-round effort to motivate teachers to constantly update their teaching methodologies and skills with the changing times. In the pandemic situation, the introduction of teaching- learning and evaluation process, DSPACE, etc enhances the quality of knowledge

management of the students. Despite the rural setting, the college has made infrastructural revamping and provided encouragement and training to teachers so that they are able to upgrade themselves for utilisation of these tools for teaching to the students.

The IQAC makes a concerted effort to coordinate such activities to enhance the teaching-learning process and interdepartmental cooperation. Implementation of e-teaching-learning and evaluation process by using the latest ICT tools and teaching aids.

File Description	Documents
Paste link for additional information	https://www.debracollege.ac.in/IQAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Implementation of Blended Learning (offline and online learning) in the current situation - Implementation of online learning through online platforms like Google Meet using G-suit accounts of the college, using LMS as a teaching tool, and Digital library with the use of D-Space for e-book repository, and INFLIBNET access for students. Assessment through online tests and assignments. Sensitising and Training teachers in innovative trends and methodologies through Seminars, webinars, and workshops. Monitoring the academic activities-formulation of the academic calendar, and analysis of feedback from stakeholders for concrete actions towards redressal of grievances/shortcomings are the activities that are targeted towards quality assurance. The university performance of the students is analysed to get a better feel of departments that may require revamping in terms of manpower or teaching aids.

File Description	Documents
Paste link for additional information	https://www.debracollege.ac.in/IQAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.debracollege.ac.in/AnnualReport.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The discipline committee and IQAC of our college formulate the annual plan to implement gender equity in principle and practice. The College organizes seminars, discussions, outreach activities and workshops on gender issues, with awareness about laws against sexual abuse, sexual harassment in the workplace, women's rights and domestic violence, POSCO, etc. Seminars and workshops on Women and Human rights are organized with the help of reputed advocates. The following initiatives have been taken.

Facilities and provisions for the safety and well-being of girl students

- Lady Attendants are provided in the Girl's Common Room. 29 HD & 35 IP CCTV cameras are installed all corners of the campus.
- Help Desk is run by the women employee in the office for girls Students Helpline for Girl students is displayed throughout the campus and displayed on the website.
- Sanitary Napkin vending machines and incinerators are installed in Girl's toilets.
- Self-defence Martial Art training programs for students are

organised regularly.

Strict monitoring of gender equity

- The college has an Internal Complaints Committee and Prevention of Sexual Harassment Cell, and the contact numbers of members are displayed on campus and on the college website.
- The Bratachari team organizes cultural events to motivate the girls' students about social responsibility, duty as citizens, and a spiritual, idealistic life.
- Separate Common Rooms for girls students are available.
- The Daycare center is available for children of teaching and non-teaching staff who are below 5 years of age.

File Description	Documents
Annual gender sensitization action plan	https://www.debracollege.ac.in/711_GenderEquity.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.debracollege.ac.in/IOAC/FLD_1492_43_IOAC_45652.75068522387.1.1%20Facilities%20and%20provisions%20for%20safety%20and%20well-being%20of%20girl%20students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste generated in our college comes from various sources which include the hostel kitchen, canteen, offices, classrooms, and laboratories. The waste is segregated at the source in different

coloured collector bins - Red for Bio-Medical waste, Blue for non-degradable, and Green for degradable waste. Bio-medical waste from laboratories is incinerated or destroyed in a shredder. Degradable waste which includes mainly kitchen waste, food waste, paper, and leaf litter is channelled into a Biogas facility and a significant portion of this waste is used in our Vermicompost facility along with cow manure for the generation of vermicompost for our garden and as well as for marketing in the local market.

An AMC has been done with Aditya Infotech for the disposal of e-waste.

Solid Waste Management

Vermicompost units and a biogas plant are installed in the college which helps in recycling and reuse of degradable solid waste generated on the campus. Non-degradable waste is disposed off from time to time.

Vermicompost

Vermicompost is the product of the decomposition process using various species of worms, usually red wigglers, white worms, and other earthworms, to create a mixture of decomposing vegetable or food waste, bedding materials, and vermicompost.

Rainwater harvesting

A network of pipes drains the rooftop rainwater into the water reservoir, i.e., the pond located inside the campus.

Biomedical waste management

Incinerators and shredders are used to destroy biomedical waste generated from science laboratories.

E-waste management

Our college has AMC with Aditya Infotech for e-waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for equal opportunities

The College imparts its student's mutual respect, effective interpersonal relationships, love for the motherland and clear communication and explicit understanding to create an inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities, staff members also preach and practice these values among the students during the course of teaching every day. The socially backward students like ST/SC/OBC (non-creamy layer)/Minorities are offered special privileges for admission by relaxation of the entry marks, by offering different types of incentives and scholarship opportunities from the college resources State Government and UGC. SC/ST Cell is active and contact numbers of members are displayed on the website of the college. College provides concessions to needy students. The college promotes social responsibilities and leadership roles among its students and staff through:

- Organizing Community Services and participation of the staff and students through NSS programmes, Eco Club, Say No to Drugs Club, Fitness Club, Blood Donation Camp, Mask and Sanitizer Distribution, Diet Survey, etc.
- Organizing Awareness Programmes on topics related to Human Rights, Women's issues, Legal aids, etc. with the staff and students of the college.
- Organizing extra co-curricular activities, and cultural and literary programmes involving local unprivileged children in various activities like cultural and sports events in the college. Mentor-group meetings are held regularly and students are encouraged to share their problems - academic or personal with their mentors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programmes instilling citizens' responsibilities

The college fosters community responsibility by organising blood donation camps routinely. In every camp, around 100 volunteers donate blood.

The College is initiating various activities for inculcating values for being responsible citizens as reflected in the Constitution of India. The constitutional obligations on the part of the citizens are values, rights, duties and responsibilities. To sensitize students and staff of the College to the constitutional obligations, many events are celebrated with zeal and rejuvenated interest. As a part of strengthening the democratic values, seminars are organized by many departments every year to spread awareness among students and for promoting active participation in the electoral process. Voter awareness camps are organized by the block development office. 26th January "Republic Day" is celebrated every year to commemorate the adoption of the constitution. June 21st is observed as "International Yoga Day". Independence Day is celebrated at the College premises.

To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, tobacco bans, the importance of water conservation, and pollution-free zones are promoted regularly.

Democratic values

The college enshrines the sovereign and democratic values of our nation by commemorating Independence Day and Republic Day annually. Seminars and webinars on Indian democracy are organised each year by the Department of Political Science.

Citizens' rights

A programme involving local police personnel on cyber security is organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://naac.debracollege.ac.in/IQAC/FLD_1502_43_IQAC_45652.75201466057.1.9...pdf
Any other relevant information	https://naac.debracollege.ac.in/IQAC/FLD_1502_43_IQAC_45652.75201466057.1.9...pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya celebrates national and international commemorative days to inculcate constitutional values and responsibilities, encourage the patriotic spirit and foster unity among fellow citizens.

- Independence Day.
- Republic Day.
- National Youth Day.
- International Mother Language Day
- International Women's Day is celebrated on 8th March. On this occasion, the Women's Cell addresses issues related to gender disparity and promotes gender equity in our society. Women working in the surrounding area in Hospitals, Police stations, and administrative offices are felicitated.
- International Day for Biological Diversity.
- World Environment Day is observed every year on 5th June. Students are encouraged to plant trees. Various competitions like poster making, slogan writing, essay writing, etc. are organised on this occasion.
- International Yoga Day is celebrated every year on 21st of June.
- NSS Day (24th September) is celebrated with various programmes including plantation and community cleaning activities.

- College Foundation Day (17th November).
- AIDS Day (1st December) is observed to raise medical awareness on how to prevent the disease. A students' rally is organized with placards and flex.
- Kshudiram Bose's (after whom our college is named) Birthday (3rd December 2021) and Self-immolation Day (11th August) are observed.
- Eco-Club was formed for generating Environment awareness.
- The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional Best Practice -1 Use of Digital platforms and skill-based training. Along with standard and conventional modes of classroom teaching, the college has successfully used Learning Management System in providing e-study materials and Virtual classes. The Official Facebook page and WhatsApp groups have been used effectively for the interchange of information and as modes of communication with the students. The official YouTube channel is effectively used as a teaching tool along with G-suite accounts for live google meet classes. Digital library with e-books using DSpace, institutional repository and INFLIBNET login access for students of all departments have been used effectively. In addition, Skill-based training in Hardware, Soft Skills, Basic Computer training, Automobile servicing, and Mushroom cultivation is done after class hours to empower them with various skills for self-reliance and entrepreneurship development to make them job-ready.

Institutional Best Practice -2 Promotion of Sustainable Environment

- Our college has a lush green vehicle-free campus.
- One 10 KWH and One 20 KWH solar-power plant installed on the college rooftop.
- The campus is enlightened with street solar lights throughout the

campus. • The Vermicompost Unit of our college converts green and food waste to vermicompost, being used in the college garden. • A Bio-gas plant installed in the campus which supplies LPG to the hostel kitchen is an eco-friendly approach. • Rainwater harvesting: A network of pipes collects the rainwater from the roof-tops and channelizes them to the water body inside the campus.

File Description	Documents
Best practices in the Institutional website	https://www.debracollege.ac.in/Data/Files/StaticDocs/721_Best_Practices.pdf
Any other relevant information	https://www.debracollege.ac.in/Data/Files/StaticDocs/721_Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya is located in a rural, backward area and the college was built on the land donated by local farmers and from the fund raised by local teachers and farmers with the dream that their wards will get opportunities for accessing higher education near to their residence at affordable cost. Our institutional distinctiveness lies in the fact that due to its locational status where a significant student population hails from financially backward and weaker sections, our primary target and challenge is to provide our students with the opportunity for Higher Education at a minimum financial cost. The official Facebook page and WhatsApp groups have been used effectively as modes of communication with students. Official YouTube channel is effectively used as a teaching tool along with G-suite accounts for live Google Meet classes. Effective use of the Learning Management System with class notes and regular assessments is done. Digital library with e-books using D-space, institutional repository, and INFLIBNET login access for students of all departments have been used effectively. In addition to conventional teaching-learning, Skill-based training in Hardware, Soft Skill development, Basic Computer training, Automobile servicing, and Mushroom cultivation, Ornamental fisheries is done after class hours to empower them with various skills for self-reliance and entrepreneurship development. Job fairs are organized and off campus placement drives are coordinated. Collaboration with NASSCOM, ASDC, Debra super specialty Hospital, Akhyarekha Foundation, and Anudip Foundation for internship/field

visit, Job oriented training and placement is in place.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To establish a Research Centre
- Procurement of laboratory instruments and installation of ICT facility in more classrooms.
- Construction of new rooms for the Office of the Controller of Examinations.
- To introduce more job-oriented skill development Diploma and Certificate Courses
- Publication of a multidisciplinary journal with ISSN.
- Setting up of more solar photo voltaic power plant
- Installation of a new rainwater harvesting system with groundwater recharge
- Installation of lift in the main building
- Renovation of the pond with a boundary wall on the college campus