

B. A. Honours in Education

Programme Specific Outcome (PSO)

1. Concept about the History of Indian Education before and after Independence and also various Commissions and Committees and their recommendations.
2. Explanation about the Psychological and Philosophical foundation of Education and also apply Philosophical and psychological knowledge in the teaching-learning process.
3. Analysis of the Sociological foundation of Education and state about the advantages of Social Change, the importance of social mobility. It also develops and enrich the knowledge about Educational management, organization, and Educational Planning.
4. Interpret about the Guidance and Counselling in Education and how counseling helps in the teaching-learning process. Generalize the role of ICT in Education and apply technical knowledge in the teaching-learning process.
5. Comprehend about the different approaches of curriculum, compare between curriculum and syllabus, and apply the knowledge of Revised Blooms Taxonomy in the Teaching-Learning process. Identify various disabled children and evaluate the role of informal agencies in building Inclusive Society.
6. Apply the concept of Statistics in Education and use various Statistical techniques in the Teaching-Learning process. Concept of management of stress management.
7. Describe about the concept of Educational Research, types of Research, elements of research and how to prepare a research proposal.
8. Able to involve in different Community-based activities and apply the theoretical knowledge in real-life situations.

Course Outcome (CO)

EDCHCC01: Introduction to Education

Outcomes:

Able to recognize the concept, factors, branches of Education and about Child centric education

EDCHCC02 History of Indian Education

Outcomes:

Demonstrate and Explain about the History of Indian Education and also Interpret the Education system before and after Independence

EDCHCC03 Psychological Foundation of Education

Outcomes:

Express about the meaning and relation of Psychology and education, various Psychological Theories, and their application of it in Education

EDCHCC04 Philosophical Foundation of Education

Outcomes:

Analyze the concept and importance of Educational Philosophy, Identify Indian and Western schools of Philosophy and categorize them

EDCHCC05 Sociological Foundation of Education

Outcomes:

Identify the concept and scope of sociology, the Socialization process, social mobility, social communication, and how Education helps to change the society

EDCHCC06 Educational organization, Management, and Planning

Outcomes:

Explain about Educational organization, Management, and planning and create an ideal school plant and timetable

EDCHCC07 Guidance and Counselling

Outcomes:

Define about various types of guidance and counselling, generalize the role of guidance and counselling, and differentiate about ARC and CRC

EDCHCC08 Technology in Education

Outcomes:

Interpret about technology in education, various models of teaching, Different approaches of ICT and E-Learning, Use Instructional techniques

EDCHCC09 Curriculum Studies

Outcomes:

Explain the concept, types, approaches of curriculum and apply various models of evaluation in education

EDCHCC10 Inclusive Education

Outcomes:

select about various differently abled children, judge about the barriers of inclusion, Identify the socially disabled child. Explain about the role of Education in creating barrier free Education.

EDCHCC11 Measurement and Evaluation in Education

Outcomes:

Compare about measurement and evaluation, list about various tools and techniques of evaluation, select the characteristics of a good test.

EDCHCC12 Statistics in Education

Outcomes:

Illustrate the concept of statistics in education, various statistical tools and also apply statistics in education.

EDCHCC13 Psychology of adjustments

Outcomes:

Memorize the concept of adjustment, state various strategies for stress management and prepare various learning material for memorization.

EDCHCC14 Basic Concept of Educational Research

Outcomes:

Point out the various concept, types and basic elements of educational research and how to collect the data and how to create a research proposal.

EDCHGE01 Educational Psychology

Outcomes:

Describe about the application of psychology in education, various learning theories and its application.

EDCHGE02 Psychology of Mental Health and Hygiene

Outcomes:

Indicate about the concept of mental health and hygiene, role of family and school in effective adjustment.

EDCHGE03 Education of Children with Special Needs

Outcomes:

State the education of children with special needs and identify various impairment and disorder.

EDCHGE04 Mental Health Education

Outcomes:

Express about the concept of Mental health, hygiene and educational implications of mental health. Explain the concept of defence mechanism.

EDCHDS01 Peace and Value education

Outcomes:

Express about the concept of Peace and Value Education and role of home, society and various educational institutions for nurturing value education

EDCHDS02 Teacher Education

Outcomes:

Identify the basic concept of teacher education, role of the different agencies in teacher education and also able to recognize development of teacher education in India.

EDCHDS03 Educational thought of Great Educators

Outcomes:

Recognize about various Western and Indian great educators and their contributions in Education.

EDCHDS04 Project Work

Outcomes:

Able to prepare a project work on various subject matter and also develop creativity skills.

EDCHSE01 Communication Skill

Outcomes:

Able to recognize various types of communication, develop pronunciation skills and also apply their skills in different situations.

EDCHSE02 Special Education

Outcomes:

Identify the concept and importance of special education and select various multiple disabilities.