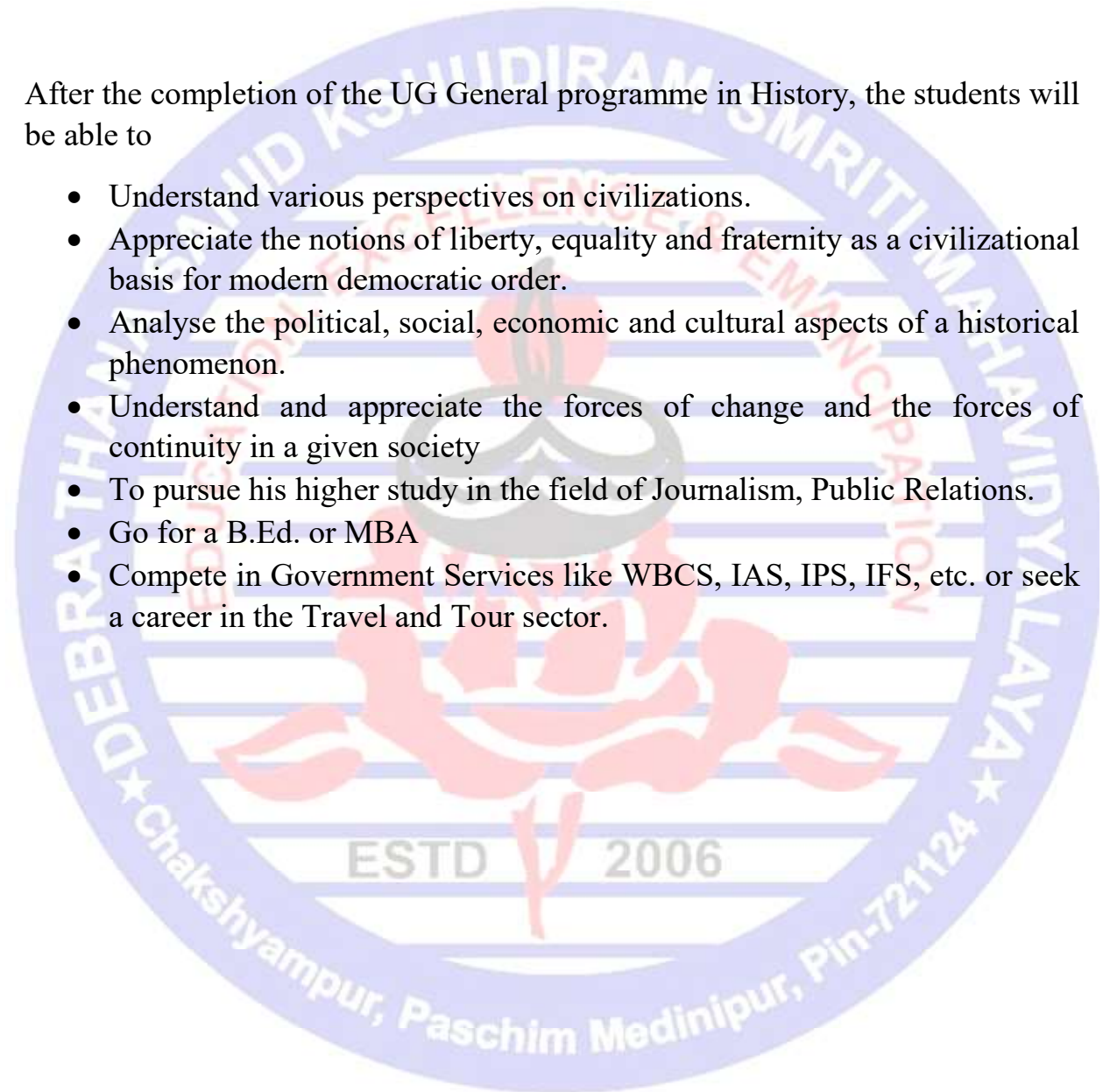


## **B. A.General in History**

### **Programme Specific Outcome (PSO)**

After the completion of the UG General programme in History, the students will be able to

- Understand various perspectives on civilizations.
- Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- Understand and appreciate the forces of change and the forces of continuity in a given society
- To pursue his higher study in the field of Journalism, Public Relations.
- Go for a B.Ed. or MBA
- Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.



## Course Outcome (CO)

### **HISGCC01: Ancient India**

- Students will learn about the prehistoric times in the Indian sub-continent
- They will learn about the ancient Indian political, social, economic, and cultural history.
- They will understand that ancient Indian society was not static.
- They will be able to appreciate the high culture of the classical age of ancient India
- They will understand that India was a multireligious country even before the advent of Islam in the subcontinent.

### **HISGCC02: Medieval India**

- Students will learn about the political, social, economic, and cultural history of the Sultanate and Mughal rule in India
- They will be able to appreciate the high Persianate culture of the medieval times
- They will be able to analyze the economic and socio-cultural character of the pre-modern states that rose on the pillars of agricultural growth.
- They will be able to discern the areas of conflict and the areas of the confluence of Indian and Perso-Islamic cultures.

### **HISGCC03: Select themes in the Colonial impact on Indian Economy and Society**

- Students will be able to analyze the character of British colonialism.
- They will realize how India was economically drained by the British empire.
- They will be able to analyze how the Indians reacted to British rule and their ideology.
- They will learn about the social and religious reform movement that shaped the modern Hindu and Muslim minds.

### **HISGCC04: Modern Nationalism in India**

- They will learn about the various approaches to the study of modern nationalism in India.
- They will be able to distinguish different phases and trends in the anti-colonial struggle in India.

- They will be able to see in perspective many voices from Indian society.
- They will be able to trace the origins of communalism in India and analyze how India was partitioned.

### **HISGDS1A: Renaissance and Reformation**

- Students will learn about the political, economic, and socio-cultural developments in pre-modern Europe.
- They will learn about the renewed interest in the works of Antiquity during the Renaissance and how it shaped the modern mind.
- They will learn about the religious reformation in Europe.
- They will become aware of the dangers of the persecuting spirit of religious enthusiasm.
- They will learn about the development of national monarchies and modern states.
- They will be able to trace the origins of the scientific revolution and its impact.

### **HISGDS1B: Modern Europe**

- Students will come to know the meaning and impact of the Enlightenment.
- They will learn about the great Bourgeois Revolution in France in 1789.
- They will learn about the rise and fall of Napoleon.
- They will be able to analyze the interplay of forces of change and forces of continuity in 19th Century Europe and the resultant liberal revolutions.
- They will learn about the causes and process of industrialization in England and its differences from those in Europe.
- They will be able to analyze the failure of diplomacy and the causes of the 1st and 2nd World Wars.
- They will realize the dangers the totalitarian powers posed to the civilization.

### **HISGSE01: The Making of Indian Foreign Policy**

- Students will acquire the knowledge on Making of Indian Foreign Policy
- They will appreciate India's role as a non-aligned country in the International relations.

### **HISGSE02: Literature and History: Bengal**

- Students will learn the relations between History and Literature.

- They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries society and politics.
- They will appreciate the different notions of nationalism and internationalism.

### **HISGSE03: Colonial Science in India: Institutions and Practices**

- Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.
- They will understand the sociological perspectives on modern science
- They will appreciate the contributions of the indigenous scientists to the development of national science

### **HISGSE04: Art appreciation an introduction to Indian art**

- Students will learn about the essence of Indian Art
- They will be able to appreciate the aesthetic quality of new modern art and its relation with nationalism in Bengal
- They will understand and value the tradition of folk art in India.

### **HISGGE01: Theories of the Modern State**

- Students will get to know the origins of the modern state and its main features.
- They will appreciate the notions of liberty, equality and justice.

### **HISGGE02: Gender & Education in India**

- Students will understand the limited scope for women's education in the Ancient and Middle Ages.
- They will understand the background to and the reasons for the development of girls' schools, and women's colleges since the 19th century.
- They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.
- They will become aware of the limitations and obstacles to women's education to overcome.

### **HISGGE02: Some Perspectives on Women's Rights in India**

- Students will appreciate the struggle of women for securing their rights in India.
- They will get to know various laws protecting women's rights in India.

- They will understand the limitations of laws and form an opinion about what more can be done.

