

**DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA
(AUTONOMOUS)
Paschim Midnapore, West Bengal**



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

**BACHELOR OF ARTS WITH EDUCATION
(MULTIDISCIPLINARY STUDIES)**

**4 - YEAR UNDERGRADUATE PROGRAMME
(*w.e.f. Academic Year 2024-2025*)**

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP),

2024 & NEP, 2020

DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA (AUTONOMOUS)
BACHELOR OF ARTS (HONOURS) MAJOR IN EDUCATION
(under CCFUP, 2024)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A (Honours)	1 st	I	SEMESTER-I									
			Major-1	EDCHMJ101	T: Philosophical Foundation of Education			4	3-1-0	15	60	75
			SEC	EDCS EC01	P: Microsoft Word Essentials			3	0-0-3	10	40	50
			AEC	AEC01	Communicative English-1 (<i>common for all programmes</i>)			2	2-0-0	10	40	50
			MDC	MDC01	Multidisciplinary Course-1 (<i>to be chosen from the list</i>)			3	3-0-0	10	40	50
			VAC	VAC01	ENVS (<i>common for all programmes</i>)			4	2-0-2	50	50	100
			Minor-1 (Disc.-1)	EDCMI01	T: Educational Philosophy (<i>To be taken by the students of other Disciplines</i>)			4	3-1-0	15	60	75
		Semester-I Total						20				400
		II	SEMESTER-II									
			Major-2	EDCHMJ102	T: Psychological Foundation of Education			4	3-1-0	15	60	75
			SEC	EDCS EC02	P: Microsoft Excel Fundamentals			3	0-0-3	10	40	50
			AEC	AEC02	MIL-1 (<i>common for all programmes</i>)			2	2-0-0	10	40	50
			MDC	MDC02	Multi Disciplinary Course-02 (<i>to be chosen from the list</i>)			3	3-0-0	10	40	50
			VAC	VAC02	VAC-02 (<i>to be chosen from the list</i>)			4	4-0-0	10	40	50
			Minor-2 (Disc.-2)	EDCMI02	T: Educational Psychology (<i>To be taken by the students of other Disciplines</i>)			4	3-1-0	15	60	75
			Summer Intern.	CS	Community Service			4	0-0-4	-	-	50
		Semester-II Total						24				400
		TOTAL of YEAR-1						44	-	-	-	800

MJ= Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

MAJOR(MJ)
Semester- I

Major-I: Philosophical Foundation of Education
Credit-4
Full Marks 75

Course Learning Outcomes: After completion of the course, the learners will be able to

- To develop understanding of the meaning, nature, scope and aims of education.
- To discuss different aspects of Education and Educational Philosophy.
- To discuss different aspects of factors of education.
- To explain the concept and branches of Philosophy.
- To familiarize students with different schools of Indian & Western Philosophy and their impact on Education.
- To understand the Philosophy for development of humanity

Course Content:

Unit - I: Education and Educational Philosophy

- a. Meaning and Concept of Education
- b. Individualistic and socialistic aims of Education (meaning, characteristics and differences)
- c. Concept of Child Centricism in Education
- d. Educational Philosophy: Meaning, nature, scope and relation between education and philosophy.

Unit - II: Components of Education and their mutual relationship

- a. Child
- b. Teacher
- c. Curriculum
- d. Educational Institutions

Unit - III: Philosophical Bases of Education

- a. Philosophy: Concept and branches -Metaphysics, Epistemology and Axiology
- b. Western Philosophical thoughts and their influence on Education - Idealism, Naturalism, Pragmatism and Realism
- c. Indian Philosophical thoughts and their influence on Education – Sankhya, Yoga, Buddhism, Jainism and Islamic

Unit - IV: Philosophy for development of humanity

- a. Education and development of values
- b. Education for national integration
- c. Education for international understanding
- d. Education for promotion of Peace and harmony

Suggested Books:

1. Aggarwal J.C (2008) Theory and Principles of Education, Vikas Publishing House.
2. S. P. Chaube & A. Chaube - Foundations of Education - Vikas Publishing House, New Delhi.
3. Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
4. K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
5. V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
6. Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA, Pearson.
7. Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal
8. S. S. Ravi - A Comprehensive Study of Education - PHI Learning Private Limited.
9. M. Sharma - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
10. S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
11. M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
12. Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.

MINOR (MI)
Semester- I

Minor-I: Educational Philosophy
Credit-4
Full Marks 75

Course Learning Outcomes: After completion of the course, the learners will be able to

- To develop understanding of the meaning, nature, scope and aims of education.
- To discuss different aspects of Education and Educational Philosophy.
- To discuss different aspects of factors of education.
- To explain the concept and branches of Philosophy.
- To familiarize students with different schools of Indian & Western Philosophy and their impact on Education.
- To understand the Philosophy for development of humanity

Course Content:

Unit - I: Education and Educational Philosophy

- a. Meaning and Concept of Education
- b. Individualistic and socialistic aims of Education (meaning, characteristics and differences)
- c. Concept of Child Centricism in Education
- d. Educational Philosophy: Meaning, nature, scope and relation between education and philosophy.

Unit - II: Components of Education and their mutual relationship

- a. Child
- b. Teacher
- c. Curriculum
- d. Educational Institutions

Unit - III: Philosophical Bases of Education

- a. Philosophy: Concept and branches -Metaphysics, Epistemology and Axiology
- b. Western Philosophical thoughts and their influence on Education - Idealism, Naturalism, Pragmatism and Realism
- c. Indian Philosophical thoughts and their influence on Education – Sankhya, Yoga, Buddhism, Jainism and Islamic

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- a. Education and development of values
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15. Bandyopadhyay, A (2005) Siksha Darsan O Siksha Neeti, B.B kundu Grandson, Kolkata.
16. K. K. Shrivastava - Philosophical Foundations of Education - Kaniska Publisher.
17. V.R Taneja: Educational Thought & Practice, Sterling Publication Pvt. Ltd, New Delhi.
18. Gutek, Gerald L (2009) New Perspectives on Philosophy and education. Newjersy, USA, Pearson.
19. Nayak, B.K Text Book of Foundation of Education, Cuttack, Odisha: Kitab Mahal
20. S. S. Ravi - A Comprehensive Study of Education - PHI Learning Private Limited.
21. M. Sharma - Educational Practices of Classical Indian Philosophies - Bhargava Book House.
22. S. S. Chandra & R. K. Sharma - Philosophy of Education - Atlantic Publisher.
23. M. K. Goswami - Educational Thinkers: Oriental and Occidental, Thoughts and Essays- Asian Books Private Limited.
24. Aggarwal J.C & Gupta, S (2008) Great Philosophers & Thinkers on Education, Shipra Publication, New Delhi.

SKILL ENHANCEMENT COURSE (SEC)

Course Description:

This course is designed to provide students with a comprehensive understanding of Microsoft Office applications including Word, Excel, and PowerPoint. Students will learn essential skills to create professional documents, manage data effectively, and deliver impactful presentations using these software tools.

Course Objectives:

- Develop proficiency in Microsoft Word for creating, formatting, and editing documents.
- Gain proficiency in Microsoft Excel for data management, analysis, and visualization.
- Master Microsoft PowerPoint for creating dynamic and engaging presentations.
- Enhance productivity and efficiency through advanced features and techniques in all three applications.
- Apply learned skills to real-world scenarios and projects.

SEC – 01

SEC01P: Microsoft Word Essentials

Credits 03 (Full Marks: 50)

Course Outline:

Introduction to Microsoft Word, Document creation and formatting, working with text, fonts, and styles, Page layout and design, Managing references and citations, Collaboration, and review tools Tables, graphs, and charts, Mail merge and templates, Document security and protection, Macros and automation, Advanced formatting techniques, Integration with other Office applications

Suggested Readings:

1. Microsoft Word 2019 Step by Step by Joan Lambert and Curtis Frye - Publisher: Microsoft Press
2. Word 2019 For Dummies by Dan Gookin - Publisher: For Dummies
Teach Yourself VISUALLY Word 2019 by Elaine Marmel - Publisher: Visual
3. Teach Yourself VISUALLY Word 2019 by Elaine Marmel - Publisher: Visual