Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Rupa Dasgupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09932792519**
Mobile no.	**9733846160**
Registered Email	**principaldebra@gmail.com**
Alternate Email	**dtsksmiqac@gmail.com**
Address	**Gangaramchak, P.O.: Chakshyampur, District: Paschim Medinipur, PIN: 721124, West Bengal, India**
City/Town	**Medinipur**
State/UT	**West Bengal**

Pincode	**721124**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Bipasha Majumder De**
Phone no/Alternate Phone no.	**09932792519**
Mobile no.	**9434454548**
Registered Email	**dtsksmiqac@gmail.com**
Alternate Email	**principaldebra@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.debracollege.ac.in/IQAC.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://debracollege.ac.in/Data/Files/StaticDocs/Academic_Calendar_I_III_V_2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**12-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Distribution of Mask and Sanitizer to prevent spread of COVID 19	15-Apr-2020 76	1198
Spitting Kills Campaign to prevent spread of COVID19	29-Apr-2020 17	103
Webinar on 'How to deal with Mental stress during COVID19 Situation' Organised by ERIC of ICAI In collaboration with Debra Thana SKS Mahavidyalaya and Surya Sen Mahavidyalaya	26-Jun-2020 01	110
Webinar on 'International Yoga Day'	21-Jun-2020 01	135
ICPR Sponsored National Seminar on 'Necessity of Morality in the Contemporary Society	04-Mar-2020 02	250
Active Learning management system from march 2020 with online classes, study materials, help desk and counselling,	23-Mar-2020 97	3500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Final instalment of UGC Women's Hostel Construction Grant	UGC	2020 365	800000
Institution	Construction of Additional Classrooms at the existing building of Debra Thana SKS Mahavidyalaya	Govt. of W.B (H.E)	2020 365	9708716
Institution	Periodical Lecture	Indian Council of Philosophical Research	2019 02	20000

Institution	Inter College States Level Sports & Games 19-20	Govt. of W.B (H.E)	2020 09	275625
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Online Feedback collection and statistical analysis through histogram for better output. 2. ICPR Sponsored National Seminar on Necessity of Morality in the Contemporary Society. Webinar on International Yoga Day. Webinar on How to deal with Mental stress during COVID19 Situation Organised by ERIC of ICAI In collaboration with Debra Thana SKS Mahavidyalaya and Surya Sen Mahavidyalaya. 3. Active learning Management system from March 2020. Use of WhatsApp group, Facebook and mobile helpline to facilitate the teaching learning process. study materials and online classes organized regularly. 4. skill development courses initiated in computer and spoken English. 5. collaboration with TATA Strive for Industry related training and placement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Develop a Workshop for Automobile	Under Progress
To procure instruments as per CBCS syllabus for Science departments	It was done successfully
To initiate B.Voc course and Job oriented Diploma course in Hardware, Networking and Information Security	Proposal submitted to UGC

To purchase books as per CBCS syllabus for various departments	significant books are purchased
To organize more seminars/workshops	seminars, workshops were arranged
Construction of Mushroom Culture unit	Construction under process
Construction of classrooms and Laboratories	It was done successfully

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Administrator's Meeting	17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Dec-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has Management Information System. 1. Admission of students is done online. 2. The entire database of students is kept in digitised database. 3. The results of students are maintained in digitised database. 4. Entire accounts and cash system is also fully automated and cloud based. 5. The Central library is also digitised.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are 1 Principal,19 full time teachers on substantive basis, 75 fulltime

Permanent Teachers (State Aided College Teachers) approved and appointed by the Government for effective delivery of the curriculum framed by the affiliating university. They are well versed in their respective fields of study. All of them adopt modern methods of teaching and learning along with traditional chalk and talk method for curriculum delivery. All the departments have LCD/LED projectors for power point presentations. Besides these some departments have smart class rooms which can be used by the teachers for ensuring effective dissemination of information to the students. Moreover, we have INFLIBNET service for e-resources which the students can avail themselves of in e-library for additional information.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Online Spoken English Class	Nil	15/05/2020	180	Communicative ability is required for diffrent job interviews and day to day interaction in th professional field	Comminucation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English	01/07/2019
BSc	Bachelor in Medical Lab. Tech (BMLT)	01/07/2019
BA	Santali (Honours)	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Santali (Honours)	01/07/2019
BSc	Bachelor in Medical Lab. Tech (BMLT)	01/07/2019
MA	English	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	200	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	15/05/2020	150
Certificate Course in Computer Application	17/12/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bengali (Hons.)	55
BSc	Geography (Hons.)	7
BSc	Nutrition (Hons.)	17
BSc	Botany	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the students was taken for 100 percent courses. This feedback were carefully statistically analysed and were discussed in the meeting of IQAC and then in academic committee meeting. Departmental meetings were organized where students and parents feedback were analysed and the outcome of these meeting were placed before the Principal. All such analysis are clearly available in the website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science Honours	32	49	18
BSc	Geography Honours	28	157	29
BA	Santali Honours	30	34	24
BA	Sanskrit Honours	77	330	77

BA	Political science Honours	52	101	53
BA	Philosophy Honours	69	123	64
BA	History Honours	85	186	78
BA	English Honours	77	352	73
BA	Education Honours	77	314	78
BA	Bengali Honours	103	471	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3773	20	94	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
94	94	11	16	2	146
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution in all courses. Basic data of students are maintained in the department and a mentor is allotted for each student by the concerned Head of the Department. The Mentors interact with the student on regular basis (online and offline) records specific problems/ important observation regarding the mentee. The problems related to academic matters are immediately discussed among the teachers for necessary action. Incase of some other problem suitable counselling is done, for financial problem scholarship help desk is referred to and parental counseling is done if required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3773	94	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
94	17	77	77	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	nil	Nill	nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GENA,BNGH, EDCH, ENGH, HISH, PHIH, PLSH, SANH, SANTH	3	09/10/2020	23/10/2020
BSc	GENS, GENBS, CEMH, CEMH, MTMH, PHSH, GEOH, CMSH, BCA	3	09/10/2020	23/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no opportunity for initiating reforms regarding examination and evaluation at the institutional level as we have to follow the system recommended by the affiliating university. CBCS and semester system were introduced in B.A , B.sc. Honours and General as these were recommended by the affiliating University. Apart from this, two internal assessments of 10 marks each per semester are also held as per recommendations by the affiliating University. In addition, full mock test papers and assignment are given to students to make them prepared for the final examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Vidyasagar University calendar is adhered to as we are an affiliated college. In addition, an Academic Calendar is prepared by the college in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level. It is made available on the college website as well as notice board so the students can understand our yearly plan online and a copy of it is handed to the Head of the Department's and In charge for them to plan their activities. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industrial academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities. Like every year this year also, academic calendar was prepared in keeping with that of Vidyasagar

University for smooth running of various activities of college. It was adhered for conduct of Internal Assessments of 10 marks each as these are arranged by college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://debracollege.ac.in/Departments.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	Bengali (H)	52	52	100
MTMH	BSc	Mathematics(H)	25	23	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://debracollege.ac.in/Data/Files/StaticDocs/Students_Feedback.pdf?v=1

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	nil	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	1.74
International	BCA	1	Nill
International	Physiology	2	5.38
International	Zoology	2	Nill
International	Chemistry	1	1.48

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
History	2
Bengali	3
Philosophy	4
Sanskrit	2
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chronic Toxicity of two heavy metals on P. laevis	Prasanta Mandal. Rupa Dasgupta, Jayanta Kundu	IJMER	2020	21	Debra Thana SKS Mahavidyalaya	21
Design and synthesis of azaindole heterocycl	kumaresh Ghosh, Sk Sarfaraj Ali, Soumen Joarder	Journal Of Heterocyclic Chemistry	2020	40	Department of Chemistry, University of	40

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation as mentioned in the publication	
e decorated new scaffold in fluorometric sensing of F? and H2PO4?					Kalyani, Kalyani, Nadia 741235, India	
Controlling waste and carbon emission for a sustainable closed-loop supply chain management under a cap-and-trade strategy	Mowmita Mishra, Soumya Kanti Hota, Santanu Kr. Ghosh, Biswajit Sarkar	Mathematics Journal	2020	10	Department of Mathematics, Kazi Nazrul University, Asansol, West Bengal, India	10
Effects of unequal lot size and variable transportation in unreliable supply chain management	Soumya Kanti Hota, Santanu Kr. Ghosh, Biswajit Sarkar	Mathematics Journal	2020	9	Department of Mathematics, Kazi Nazrul University, Asansol, West Bengal, India	9
Genotoxicity of Two Heavy Metals, Pb and Cd on Perionyx excavates, an Epigeic Earthworm.	Prasanta Mandal. Rupa Dasgupta, Jayanta Kundu	International Journal of scientific Research	2020	21	Debra Thana SKS Mahavidyalaya	21

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Genotoxicity of Two Heavy Metals, Pb and Cd on Perionyx	Prasanta Mandal, Rupa Dasgupta, Jayanta Kumar	International Journal of Scientific Technology Research	2020	2	21	Debra Thana SKS Mahavidyalaya

excavates, an Epigeic Earthworm.	Kundu					
Design and synthesis of azaindole heterocycle decorated new scaffold in fluorometric sensing of F? and H2PO4?	kumaresh Ghosh, Sk Sarfaraj Ali, Soumen Joarder	Journal Of Heterocyclic Chemistry	2020	2	40	Department of Chemistry, University of Kalyani, Kalyani, Nadia 741235, India
Controlling waste and carbon emission for a sustainable closed-loop supply chain management under a cap-and-trade strategy	Mowmita Mishra, Soumya Kanti Hota, Santanu Kr. Ghosh, Biswajit Sarkar	Mathematics Journal	2020	2	10	Department of Mathematics, Kazi Nazrul University, Asansol, West Bengal, India
Effects of unequal lot size and variable transportation in unreliable supply chain management	Soumya Kanti Hota, Santanu Kr. Ghosh, Biswajit Sarkar	Mathematics Journal	2020	2	9	Department of Mathematics, Kazi Nazrul University, Asansol, West Bengal, India
Chronic Toxicity of two heavy metals on P. laevis	Prasanta Mandal, Rupa Dasgupta, Jayanta Kumar Kundu	IJMER	2020	2	21	Debra Thana SKS Mahavidyalaya
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	23	12	100	21

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation of local students in cultural function sports, swaraswati puja	NSS, UBA	4	160
Village and House hold Survey	UBA	6	120
Obsevance of Environment day on June 5 with plantation of saplings	NSS	3	240

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Village and House hold Survey	50000	UBA	120

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
House Hold Servey in UBA adopted Villages	UBA	House Hold Servey in UBA adopted Villages	6	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

| For all job related training | Employability enhancement | Tata Metaliks (Tata Strive) | 11/11/2020 | 13/11/2020 | 144 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11391302	9492752

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.11.10.000	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	10638	1045512	1239	348889	11877	1394401
Reference Books	204	40090	Nill	Nill	204	40090
e-Books	103718	5900	57091	5900	160809	11800
Journals	8	724	Nill	Nill	8	724
e-Journals	10065	5900	3000	Nill	13065	5900
Digital Database	4	Nill	2	Nill	6	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	25000	Nill	Nill	1	25000
Weeding (hard & soft)	78	9015	10	1200	88	10215

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Soumya Kanti Hota	Real Analysis, Real Sequence, Infinite Series, Differential Equation, Vector Calculus, Riemann Integral, Improper Integral, Beta Gamma function, Sequence of Function, Series of Function, Ring Theory, Vector Space, Multiple Integral, Graph Theory, Met	(Moodle) LMS	22/03/2020
Dr. Pankoj Kanti Sarkar	Vi?ist?dvaita, Berkeley, Symbolic logic, tautologous, S. Radhakrishnan, Swami Vivekananda	(Moodle) LMS	22/03/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others

Existing	200	7	2	7	10	15	185	10	0
Added	0	0	0	0	0	0	0	0	0
Total	200	7	2	7	10	15	185	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
694781.88	578984.9	1859865.6	1549888

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Annual budget is designed by the bursar based on the requirements placed by different department and other sections of the college like office, library, hostel etc. The Finance Committee and the Purchase Committee oversees the utilization of available allocation of budget. The realization of anticipated income/ received fund as well as actual expenditure is carefully monitored by the bursar and the Finance Committee. Departments and other sections of the college which include office, hostel, library etc. prepare a requirement list for allocation of fund before the preparation of annual budget for consideration of the bursar, convener of the Finance Committee and accountant who are in charge of the preparation of annual budget. Again as and when requirement arises, a list of requirements is places before the Finance Committee by departments/sections of the college for necessary verification and analysis. On site/departmental visits are done before approval and the requirements are then forwarded to the purchase committee. All decisions taken in the said two committees are forwarded to the governing body for final approval. Feedback from final year students regarding library is taken every year in the general feedback form. Parents also submit feedback in prescribed format and express their views regarding functioning of the library in parent meet. The Library preserves and analyzes the requisition slips submitted by the users. This documentation helps to know the demand of the users for the reading materials. And, this feedback is carefully considered at the time of book selection for Library acquisition next time.

http://www.debracollege.ac.in/Data/Files/StaticDocs/SupportFacilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Students aid Fund**	**15**	**11990**
Financial Support from Other Sources			
a) National	**National Scholarship**	**40**	**400000**
b)International	**nil**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English	**15/05/2020**	**150**	**Department of English**
Computer Application course	**17/12/2019**	**50**	**Department of Computer Science and BCA**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**NA**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	**1**	**1**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Concentrix	**30**	**10**	**Nill**	**Nill**	**Nill**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	197	Debra Thana SKS Ma havidyalaya	UG as per uploaded list	Vidyasagar University	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
NET	2
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet , Annual cultural competitions	Institution Level	701
Inter College State Sports and Games Championship	District level	610

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council plays an active role in overall development of the institution. They organize Annual Sports Meet, Annual Cultural Competitions, Freshers' Welcome Ceremony, Farewell Ceremony, Annual Social etc. under the supervision of teachers. There is representation of them on various committees formed for smooth running of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered Alumni Association. Registration number is S0017589

5.4.2 – No. of enrolled Alumni:

172

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are four major subcommittees with Teaching and non-teaching members- Purchase sub- committees, Finance sub- committees, Academic sub- committees and Building sub- committees which are constituted in the administrators meeting and looks after financial management, procurement of items, all academic matters and construction works. The recommendations are forwarded to the administrator for approval and for necessary actions. The Teachers' Council of our college constitute various sub-committees such as Routine and Examination subcommittee, Students Aid Fund subcommittee, Cultural subcommittee, Sports subcommittee, Library subcommittee, Magazine subcommittee etc. which meet regularly, take decisions regarding different affairs of college and conduct various programmess thus ensuring decentralization and participative management. Representation of non-teaching staff is also there on these committees. Students are also empowered to play an active role as coordinators of various co-curricular and extra -curricular activities. There is representation of them on various committees formed for smooth and systematic functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is an affiliated college and so, we have to follow the curriculum recommended by the University. The institution cannot adopt any new strategy on its own. College develop curriculum for value added courses in consultation with experts.
Teaching and Learning	Most of the teachers use ICT tools as teaching method with a view to improvement of teaching Quality.
Examination and Evaluation	The institution cannot adopt any new strategy but follow the system recommended by the affiliating university.
Research and Development	NIL
Library, ICT and Physical Infrastructure / Instrumentation	INFLIBNET service is there in the central library which is fully digitized. Open access for students has been introduced.

Human Resource Management	Teachers are allotted classes and other duties as per the university norms, the Government regulation and UGC Directives. Non-teaching staff are allotted duties for which they have been appointed. Teachers and Non-teaching staff are granted all kinds of leaves as per the university norms. Anti- Ragging committee and Grievance Redressal Cell are there as per UGC recommendations.
Industry Interaction / Collaboration	NIL
Admission of Students	Online admission system was implemented and it was purely on the basis of merit and reservation of seats as per Government policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented
Administration	Implemented
Finance and Accounts	Implemented
Student Admission and Support	Implemented
Examination	Implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NO	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	nil	nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Faculty Development Programmes	1	08/06/2020	14/06/2020	07
Refresher Course (Swam ARPIT Online Course)	1	01/10/2019	31/01/2020	112
Refresher Course	1	19/11/2019	09/12/2019	21
Short term Course	1	07/01/2020	20/01/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Debra Thana S.K.S.M. Emplyees Credit Cooperative Society	Debra Thana S.K.S.M. Emplyees Credit Cooperative Society	Students Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Rupa Dasgupta (Principal)	3870	For Students Welfare
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6.4.3 – Total corpus fund generated

12114671

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Government	Yes	Principal
Administrative	No	NA	Nill	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No such association is there.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Upgradation of class rooms and laboratories. b) Procurement of computers and other ICT resources. c) Upgradation of library. d) introduction of value added courses and job related industry oriented training e) Wi-Fi enabled campus f) To apply for introduction of Value added courses such as B.VOC (Automobile) and Diploma Course (hardware, Networking and Information Security) from 2020-2021 session. g) To introduce P G course in English. h) To initiate honours course in Santali and BMLT (Bachelor of Medical Laboratory and Technology) i) Recruitment of two Assistant Professors. j) To initiate certificate course in Mushroom cultivation in collaboration with CADC Debra.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Feedback collection and analysis for better output	02/12/2019	02/12/2019	18/12/2019	17
2020	ICPR Sponsored National Seminar on Necessity of Morality in the Contemporary Society	04/03/2020	04/03/2020	05/03/2020	2
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> A certain Percentage of power requirement of the College met by the renewable energy sources. Rooftop solar power grid generation system is present (10 KvA) and Solar panels were set up for outdoor lighting of our campus and more power consuming sources were replaced by their less power consuming versions such as CFL / LED bulbs and LCD monitors in the 2015-16 session.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/11/2019	02	Inclusion of local rural children	To encourage the game spirit of local rural children by involving in our sports activities arranging special activities and giving them prizes	150
2020	1	1	10/02/2020	1	Inclusion of local	To involve local	100

						rural children	children to participate in our college Saraswati Puja with their cultural activities

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp organised in collaboration with Debra Block Hospital Blood Bank on Augus 9, 2019	09/08/2019	09/08/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees, 2. To make the campus no Tobacco zone, 3. To make the campus plastic free zone, 4. Use of vermicompost for gardening, 5. Solar power system in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our institution is located in a rural area where the majority of students come from agricultural families. Many of them belong to Tribal Communities and economically backward families. We conduct two types of Counselling for them Psychological counselling for the motivation of students and Career Counselling for guiding the students to achieve the future career goal. Special remedial classes are organised for slow learners. Slow and advanced learners are identified on the basis of classroom participation class tests and from results of examination. The teachers of different departments adopt strategies like academic counselling, psychological counselling, remedial classes and tutorials for the slow learners so that they can cope with other students. Tutorial classes are structured within the master time table of departments. Majority of the students are from rural background, most of them lack computer skills. Identifying this skill gap, Hands-on-Training programme in Computer and Spoken English are arranged for all sections of the students at the commencement of each new session. Parent-teacher meetings are organized by all departments through which parents are intimated about the academic progress of their wards. They are encouraged to share their observations about their wards as well as the institution. 100 percent online admission system, online fees payment, feedback and other academic and administrative activities to make the system more transparent. For Administrative purpose the college website has a separate section for dynamic notice and tenders for bringing transparency in the

administrative system. All the payment related transactions are through online mode using their unique student ID. The college possesses different committees for smooth administration. Some classrooms are provided with ICT facility, sound systems for better communication, central library, seminar library is well equipped for reference work of the teachers. Teachers are given support and encouragement for holding workshops and seminars, quiz, group discussion, use of CD library is done in some departments. An unique method when students become teacher is used on specific days in all the departments to make learning process interesting and participatory. 2. Students are encouraged to participate in various outreach programme and involve local rural primary students and children of nearby village in various activities of college like Sports, Cultural programmes and various festivals. The College believes in promoting overall development of students. The policy of the college is in tune with the national policy for sports. It reiterates the commitment of the college on all round development of students. To fulfill this, the college adopts the following strategies: Procedural and practical support to participate in all extra-curricular and co-curricular events for students at state, national and international levels are provided. Students are actively encouraged by their respective departments to participate in various Academic, Cultural and Co-Curricular activities on a regular basis. Departments regularly make an effort to raise the level of consciousness about relevant Social issues and Women's issues throughout the year by organizing different Seminars, Poster making competitions, Debates, Elocution Competitions on Women's issues. The N.S.S is dedicated to sensitization of the College students regarding their social responsibilities by organizing various outreach programmes for the nearby villages and underprivileged people. Debra College possesses green campus with beautiful garden and a large pond. A green initiative will influence the students both directly and indirectly in moulding their behavior. A green initiative will change the practice of using non-renewable energy. The pond in the college campus is maintained in friendly manner and used for organic pisciculture, Mashroom cultivation, vermicompost is done. Solar lights and rooftop solar power generation units are working. Vehicles are not allowed beyond a point after the main gate. The entire campus is a tobacco-free and plastic-free zone. The Green Campus committee monitors the cleanliness and green environment of the campus. It organises tree plantation events with NSS and UBA. The College makes an effort at organizing activities such as College Competitions in various categories like Singing, Dancing, Painting, etc. throughout the academic year. The College has an efficient Cultural Committee to Organize Co-Curricular activities. This Committee is responsible for organizing on a large scale various cultural functions such as The College Reunion, The Annual Function and Annual Cultural Competitions. Besides these the College also organizes several Cultural programs to observe The Independence Day, The Republic Day, International Women 's Day, World Environment Day, Banomahautsav, Bhasa Divas and other such important days. Apart from the Annual Sports, which is a regular event held every year with active participation from the students they are provided with various sports equipment to practice outdoor and indoor games throughout the year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.debracollege.ac.in/Data/Files/StaticDocs/BestPractices.pdf?v=2

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the primary missions of our college is to promote inclusive education and development amongst all economic sections of the society without gender

bias. For the last 12 years, our institution has been providing higher education to the local rural students among which 70 are female. Pass percentage of them is considerably high and in some cases this is much more than the pass percentage of Vidyasagar Univeristy. Our ex-students are engaged in various jobs in The Indian Army, Schools, Colleges and Private sectors.

Provide the weblink of the institution
http://debracollege.ac.in/About/MissionVision.aspx

8.Future Plans of Actions for Next Academic Year

? To initiate PG course in Bengali and History. ? To initiate more job oriented BVOC Courses. ? Up gradation of auditorium. ? Setting up of language laboratory. ? Library up gradation. ? Installation of smart class equipment in ten class rooms. ? To make the entire campus Wi-Fi zone. ? Construction of Ramp for differently abled students. ? Construction of one special toilet for differently abled students.