B. A.General in Education

Programme Specific Outcome (PSO)

After the completion of the UG General programme in Education, the students will be able to:

- RecognizeEducationas asubjectofartsas well asscience.
- Identifyand introducethe concept of Education, and its factorsanddifferentapproachesof education.

InclusiveSociety.

- State about the history of Indian Education before and afterIndependenceandalsovariousCommissionsandCommitteesandtheir recommendations.
- Explainthe Psychological and Philosophical foundation of education and also apply Philosophical and psychological knowledge in the teaching learning process.
- Analysethe Sociological foundation of Education and Social Change, importance of Social Mobility.
- Interpretabout the Guidance and Counseling in Education and howcounseling helpsin teaching learning process.
- Comprehendaboutthedifferentapproachesofcurriculum, comparebetweencurriculumandsyllabus, and applytheknowledgeofRevised Blooms Taxonomy inTeaching Learning process.
 Identifyvariousdisabledchildandevaluatetheroleofinformalagenciesinbuilding
- Recognize about various western and Indian great educators and their contributions in education.
- ApplytheconceptofStatisticsinEducation;
 UsevariousStatisticaltechniquesinTeachingLearningprocess and Compare about measurement and evaluation.
- Able to recognize the concept of distance education and Generalise the role ofICTinEducationandapplytechnologicalknowledgeinteachinglearning process.
- State the education of children with special needs and identify various impairment and disabilities.
- Describeaboutthefeatures, importance of mental health and origin of mental hygieneand also state about the causes of maladjustment.

Course Outcome (CO)

EDCGCC01 Principles ofEducation

Able to identify the meaning, nature, scopeand function of educationand distinguished between various aimsof education and variouseducationalmethods

EDCGCC02 Educational Psychology

Describeabouttheapplication of psychology in education, various learning theories and its application.

EDCGCC03 Educational Sociology

Identify the concept and scope of sociology, Social rization process, social mobility, social communication, How Education Helpstochange the society

EDCGCC04 Historyofeducationin India

DemonstrateandExplainabouttheHistoryofIndianEducationandalsoInterpretthe Educationsystembefore and after Independence

EDCGSE01 Measurement and Evaluation in Education

Compare about measurement and evaluation, list about various tools and techniques of evaluation, select the characteristics of a good test.

EDCGSE02 EducationalGuidanceand Counseling

Define about various types of guidance and counseling, generalize the role of guidance and counseling, differentiate about ARC and CRC.

EDCGSE03 Distance Education

AbletounderstandtheconceptofDistanceEducationandalsothe application of ICTin Distance Education.

EDCGSE04 Education of children with Special needs

State the education of children with special needs and identify various impairment and disabilities.

EDCGGE01 Mental HealthandHygiene

Illustrateaboutthevariousformsofmaladjustmentandrole offamily foremedialmeasure, distinguishbetweenmentalhealthand hygiene.

EDCGGE02 Introduction to distance Education

Able to recognize the concept of distance education and generalize the role of communication media for distance education.

EDCGDSE01A Great Educators

Recognize about various western and Indian great educators and their contributions in education.

EDCGDSE01B Guidance and Counselling

Interpretaboutthe Guidance and Counselling in Education and howcounselling helpsin teaching learning process.

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